



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | BHAGWATI SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA |
| Name of the head of the Institution | Dr. Krishna Kant Sharma |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07463230136 |
| Mobile no. | 9772786421 |
| Registered Email | anilbhagwati123@gmail.com |
| Alternate Email | 2010kkant@gmail.com |
| Address | Chuli Gate, Mirzapur Road |
| City/Town | Gangapurcity |
| State/UT | Rajasthan |
| Pincode | 322201 |

| 2. Institutional Status | |
|--|----------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed |
| Name of the IQAC co-ordinator/Director | Mr. Ram Dayal Bais |
| Phone no/Alternate Phone no. | 07463230136 |
| Mobile no. | 7906685185 |
| Registered Email | coordinatorbspm@gmail.com |
| Alternate Email | anilbhagwati123@gmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://bbvs.in/sites/default/files/Fiinal_Report_2017_18.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://bbvs.in/sites/default/files/Yea_r_Calendar_2018_19_0.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|-----------|-------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | B | 2.42 | 2010 | 04-Sep-2010 | 03-Sep-2015 |
| 2 | B+ | 2.63 | 2017 | 23-Jan-2017 | 22-Jan-2022 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 11-Oct-2010 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|-------------------------------------|------------------|-----|
| Literacy Awareness: Nukkad Natak | 28-Jul-2018 1 | 38 |
| National Unity Day Rally | 22-Nov-2018 1 | 415 |
| Guest Lecture on | 21-Jan-2019 1 | 485 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Induction programme seperately for newly admitted students in D.El. Ed., BA/BSc. B. Ed., B. Ed. And M. Ed. Students was conducted to provide information about the institution and activities being organized.

To develop ICT skill three day workshop was arranged for newly admitted student teachers. They learn about the proper utilization and techniques to use latest audiovisual aids.

Motivation was given to the faculty members to participate in seminars and student teachers to actively participate in all cocurricular, social activities

organized by the institution

On the recommendations of IQAC, construction work of third floor was started in the year 2016-17 and is still continuing. The IQAC gave responsibility to infrastructure committee members to look after the construction work so that it could get completed in stipulated time.

Coaching classes for competitive examinations were conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| Induction programme for newly admitted students to be conducted to provide information about the institution and activities being organized | Induction programme organized. |
| To develop ICT skill three days workshop to be arranged for newly admitted student teachers. They may learn about the proper utilization and techniques to use latest audio-visual aids. | Organized successfully |
| House tournament be organized through four houses during the session | Cultural and sports activities organized successfully. |
| To inculcate social responsibility in student teachers socially useful welfare programmes like rallies, camps, guest lectures be planned to be organized | Rallies, camps and guest lectures organized successfully. |
| Motivation be given to the faculty members to participate in seminars and student teachers to actively participate in all cocurricular, social activities organized by the institution | Faculty members participated in seminars and student teachers actively participated in cocurricular activities through their respective houses and in social activities organized by the institution. |
| Remedial classes for identified slow learners to be organized. | Organized remedial classes successfully. |
| Plantation Programme to be organized in the nearby village | Organized successfully in the nearby village |
| Student teachers of the institution be extended facility of coaching for Patwar, Gram sevek and lab assistant exam. | Conducted successfully |
| Medical camp for the student teachers be arranged for general check up. | Organized successfully. Blood group, height and weight was checked up. |

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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|---|---|------------------------|--------------|---|-------------|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Management Committee of the Institution</td> <td style="text-align: center;">28-Jun-2023</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | Management Committee of the Institution | 28-Jun-2023 |
| Name of Statutory Body | Meeting Date | | | | |
| Management Committee of the Institution | 28-Jun-2023 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2018 | | | | |
| Date of Submission | 17-Dec-2018 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The Institution has developed its Management Information System. In this system all students, faculty members and other staff members participate. The President is the head of the management committee. The President of the management committee issues directions to the head of the institution ie Principal. Administrative office and faculty members work under supervision of the Principal. In the functioning of the institution various committees are involved. The Principal declares these committees and all these committees work independently and obtain sanctions when needed. These committees meet at regular interval of time and before conduct of their activities. The management committee regularly visits the campus and discusses with various stakeholders. The requirement of campus is communicated to them. In the meeting of staff council these issues are discussed and forwarded to the management committee for approval and implementation. This year there are 65 faculty members on roll, out of them 50 faculty members act as teacher in charges. Each teacher in charge has been allotted 15 student teachers. Out of these student teachers, student teacher from the M. Ed. course is</p> | | | | |

nominated as studentteacher mentor by the teacher in charge. If needed, student teachers from senior class also act as student teacher mentor. All other student teachers remain in contact with the studentteacher mentor. The student teacher mentor remains in contact with teacher in charges. Therefore the information flows freely from bottom to top or viceversa. All activities of the institution remain in the knowledge of the president and then management committee which is the part of this system. The student teachers are provided with diaries at the beginning of the academic session. In these diaries student teachers report all their academic activities. These diaries are examined by the teacher concerned frequently. These diaries help the teacher in charges to come across the academic activity and working of the student teachers. Each committee keeps their records. After the work of the committee is completed they submit their report to the IQAC. On the basis of these reports the IQAC prepares tentative annual report and submits to the head of the institution. The head of the institution goes through the report and after making necessary correction, if any, hands over to the President of the management committee, who places the report before the management committee. The institution tries its best to maintain all kinds of data related to the institution in the office of the Principal. The data related to admission, incoming students, outgoing students, academic record of term examinations, term exams result, feedback obtained from various stakeholders, requirements of departments, library, all sports and cultural activities conducted through houses, expenditure incurred on procuring equipment and in the maintenance or new infrastructure, mentoring of the student teachers etc is submitted to the office of the Principal, where the detail is posted in computer after the completion of task.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum provided by the affiliating university. The institution has a well-planned mechanism to deliver the contents of the curriculum to all its students. It prepares its calendar indicating all curricular and co-curricular activities. This calendar is prepared under the supervision of the IQAC of the institution. The calendar is circulated among all students by displaying on the notice board and on the website of the institution. Therefore all students are well aware of the academic activities of the campus at the start of the session. An induction program is arranged by the IQAC for the newly admitted students. In the induction programme which are adopted as regular part of campus activities in the campus are explained in detail to all students. Duration for Block teaching, micro teaching, preparation of lessons, procedure for selection of contents, workshop for preparation of OHP/ power point slides etc. are clearly demarcated in the calendar as academic part. For developing teaching skills in student teachers are also introduced about methodology and other teaching skills during their course. Faculty members discuss the syllabus in details, in the classrooms and inform the student teachers regarding the bifurcation of syllabus to be covered in I or II internal exams. The institution holds internal exams twice a year in the month of December and April. The tentative dates are demarcated in the calendar. All students are well notified regarding these internal exam dates. The faculty members frame papers keeping the pattern of the university examination in their mind set. This policy helps the student teachers to understand the university examination process. Faculty members give emphasis to complete the curriculum provided by the affiliating university. To complete the curriculum, faculty members sometimes take extra classes as well.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|------------------------------------|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| | | |
|---|----------------------|-----------------------------|
| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--|---|
| MEd | Teaching skill development Internship for I year | 49 |
| BEd | Teaching skill development Internship for I year | 194 |
| BEd | Teaching skill development Internship for II year | 186 |
| Nill | Teaching skill development Internship for D. El. Ed. I year | 97 |
| Nill | Teaching skill development Internship for D. El. Ed. II year | 93 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution obtains the feedback physically on already prepared questionnaire from all its stakeholders ie Students, Teachers, Alumni, Parents and Employers. The questionnaires contain multiple choice questions, which makes their analysis easy. The questionnaires contain questions related to campus, faculty, curriculum, co-curricular activities in the campus, infrastructure such as laboratories, library etc. Each question has three options ie Outstanding, Good and Satisfactory. After collection of data related to questions asked in the questionnaire, it is computerised. Using excel sheet the team of the faculty members analyse the data. The feedback has been obtained from 225 students, 62 teachers, 140 alumni, 65 Parents and 15 employers. For analysing, the feedback obtained from different stakeholder's percentage of excellent, very good and average for each question is calculated. Last question in the questionnaire is related to the overall rating of the institution. This year results calculated regarding the feedback about the institution from various stakeholders were as follows. The Students have rated 61.5 for outstanding, 25.5 for good and 13 for satisfactory, The Teaching Staff

have rated 63 for outstanding, 32 for good and 5 for satisfactory, The Alumni has rated 52 for outstanding, 18 for good and 30 for satisfactory, The Parents have rated 45 for outstanding, 35 for good and 20 for satisfactory, The Employers (management committee members) have rated 80 for outstanding, 13 for good and 7 for satisfactory. Three options are given to the stakeholder. The stakeholder chooses one of them. These results have been calculated on the basis of percentage of reply of each question. This data is uploaded in excel sheet and is analysed. On the basis of calculations the conclusions are drawn. The feedback committee after analysing the data submits the record to the IQAC. The IQAC after verifying the results issues instructions to upload on official website of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MEd | Master of Education | 50 | 50 | 50 |
| BEd | Bachelor of Education | 200 | 200 | 199 |
| B.A.BEd | Integrated course | 50 | 50 | 50 |
| B.Sc.B.Ed | Integrated course | 50 | 50 | 49 |
| Nil | D. El. Ed. Education | 100 | 100 | 100 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 532 | 94 | 60 | 10 | 5 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 75 | 71 | 7 | 4 | 1 | 1 |

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[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has developed its own system to mentor the student teachers. In this mechanism a system of chain has been established to mentor. Equal number of students are allotted under teacher - in- charges for supervision. Out of these student teachers, the teacher-in-charge deposes one senior student of the group as student mentor. All students of the group contact this student mentor to resolve their problem, if any. The student mentor tries to resolve their problems at his/ her level. In case, he/ she is unable to resolve, then the student mentor contacts the teacher-in-charge. In case the problem is related to office, the teacher-in-charge contacts the office, if it is related to academics, the problem is brought in the knowledge of faculty concerned to resolve the difficulties. If the problem is related to administration, the things are brought in the knowledge of the Principal so that the issue can be resolved. A meeting of faculty members is organized under the chairmanship of the Principal on the last day of the month. In the meeting all the teacher-in-charges discuss their student related problems. Thus, the activities of all student teachers remain in the knowledge of all the teacher-in-charges and the Principal. The Principal brings the matters in the knowledge of the Management committee through the President or Secretary. The management committee is of the view that students can discuss their problems within their group very comfortably rather than discussing with their teachers. The system developed in the campus has really given very fruitful results as they also know that all teachers are well aware of their problems. This year total strength of the students in the institute is 824. The institution has created 50 groups of student teachers headed by the teacher-in-charges. Thus the nominated teacher-in-charges are allotted 15 students each. The list of groups is displayed on the notice board at the start of the session to inform the student teachers. Participation of students in different co-curricular activities is also monitored by the sports committee and cultural committee. The committees report the teacher in charges regarding the students actively taking part in the activities. The student teachers who are not participating actively are motivated to participate in some of the activities so that their shyness can be removed. All student teachers have been allocated their houses and they participate in different activities through their houses. Captain and vice-captain of each house ensures the participation of maximum student teachers. In this way student teachers are mentored at various levels. This helps the institution in overall grooming of the student teachers. Academically student teachers are mentored by the faculty members. All student teachers are given set of diaries which they fill on regular basis. The teachers concerned evaluate these dairies at regular interval. Advance learners and slow learners are identified during evaluation. On the basis of evaluation teacher-in-charges recommend student teachers for coaching or remedial classes.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 824 | 75 | 1:11 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 75 | 65 | 10 | 10 | 18 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| | | | | |

| | | | | |
|-----------|------------|---------|------------|------------|
| MEd | 93002 | II Year | 07/08/2019 | 06/11/2019 |
| BEd | 83002 | II Year | 31/08/2019 | 05/11/2019 |
| B.A.BEd | 89002 | II Year | 11/09/2019 | 31/12/2019 |
| B.Sc.B.Ed | 91002 | II Year | 11/09/2019 | 26/12/2019 |
| B.Sc.B.Ed | D. El. Ed. | II Year | 20/06/2019 | 25/01/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the practice of mentoring system and organization of extra-curricular activities in the campus for the Continuous Internal Evaluation of the student teachers. Regular activities and performance of the student teachers is observed by this institution and institutional mentoring system helps a lot. The institution has adopted class room seminars in its regular activity. The faculty member during their class hours evaluate the academic performance of student teachers. Each student teacher remains in contact with the teacher-in-charge. The faculty members discusses academic and general problems faced by newly admitted student teachers regularly therefore all activities of the students remain in the knowledge of all faculty members and the Principal. The College calendar is released at the beginning of the session and simultaneously newly admitted students are allotted their houses. In the campus all student teachers participate through their respective houses. In the calendar prepared by the IQAC all academic activities are clearly indicated. The calendar released at the start of the session also indicates dates of two internal examinations. This year these internal examinations are proposed in the month of December and April. These examinations are organized on the guidelines of affiliating university examinations. This helps the students in understanding the university examination pattern. Thus students also understand how to answer the questions in their university main examinations. This process adopted by this institution helps the students in developing their ability of replying in a better manner to secure better marks. After the internal examination paper assessment is over, the teachers concerned discuss the paper in the class and answer books of one of the internal exam is returned to the students so that at the time of final examinations they can revise. After seeing their answer sheets they realize what mistakes they had done while answering the questions. The institution tries to conduct the co-curricular activities as per the schedule declared in the calendar. Each student teacher is given opportunity to participate in the activity of his/ her field of interest. The House captain and vice-captain are nominated on the basis of overall involvement of student teacher in various activities. These House captains and vice-captains remain in contact with the teacher-in-charge of the house. This system helps the institution in overall continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC releases a calendar at the beginning of the session for the smooth conduct of all curricular and co-curricular activities. The calendar indicates all academic activities like block teaching, simulating teaching (micro teaching practice), preparation of class room lectures, conduct of workshop for preparation of OHP sheets, power point slides etc. Class room seminars are conducted in which student teachers are supposed to present and explain at least two topics. Teachers help the student teachers in planning their presentation and approve the contents of the topic. The dates and schools for internship are declared by the State Government Education Department. On the basis of last few years, slots of practice teaching are identified. In this

regard, the institution only mentions a footnote in its calendar and during this tentative time period does not hold any activity. As per the affiliating university examination policy, out of 100 marks in each subject, 20 marks are to be awarded by the institution and for remaining 80 marks the university conducts final examination. Bifurcation of 20 marks to be awarded is also provided by the affiliating university. As per university norms for 10 marks institution has to conduct an internal exam. 5 marks for sessional exam, for which questions are to be set from the prescribed questions given at the back of the syllabus. 5 marks are awarded on the basis of participation in two activities like preparation of OHP sheets, or power point programme slide and presentation of the topic in class room seminar. The answer sheets are sent to the affiliating university and the awards secured by the student is declared by the affiliating university along with the final result. The marks awarded for this term exam are kept confidential. At institutional level two term exams are conducted. The answer sheets of one term exam is handed over to the student teacher which helps them while preparing for the university examination. Student teacher of the I year has to complete 28 days internship whereas the student teacher of II year completes internship of 98 days.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bbvs.in/sites/default/files/Programme_Outcome_2018_19.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---------------------------|---|---|-----------------|
| 93002 | MEd | Master of Education | 41 | 39 | 95.12 |
| 83002 | BEd | Bachelor of Education | 187 | 187 | 100 |
| 89002 | B.A.BEd | II Year Integrated course | 16 | 16 | 100 |
| 91002 | B.Sc.B.Ed | II Year Integrated Course | 30 | 30 | 100 |
| Nill | B.Sc.B.Ed | D. El. Ed. | 95 | 91 | 95.79 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bbvs.in/sites/default/files/Students_Satisfaction_Report_Result_2018_19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding | Total grant | Amount received |
|-----------------------|----------|---------------------|-------------|-----------------|
|-----------------------|----------|---------------------|-------------|-----------------|

| | | | | |
|---|--|--------|------------|-----------------|
| | | agency | sanctioned | during the year |
| No Data Entered/Not Applicable !!! | | | | |
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|-----------------------|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 9 | 0 | 0 |
| Presented papers | 0 | 74 | 0 | 0 |

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Medical Camp for Checking Blood Group , Blood Pressure of students | Bhagwati Shikshak Prashikshan Mahavidyalaya | 30 | 316 |
| Celebration of Swachata Pakhawada | Bhagwati Shikshak Prashikshan Mahavidyalaya | 41 | 420 |
| National Unity Day Rally | Bhagwati Shikshak Prashikshan Mahavidyalaya | 45 | 370 |
| Guest Lecture on Consumer Awareness | Bhagwati Shikshak Prashikshan Mahavidyalaya | 46 | 439 |
| Yoga Camp | Bhagwati Shikshak Prashikshan Mahavidyalaya | 25 | 237 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
|----------------------|-------------------|-----------------|------------------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|--|--|--|
| Literacy Awareness | Bhagwati Shikshak Prashikshan Mahavidyalaya | Nukkad Natak Sabhi Padho - Sabhi Badho was organized in village | 8 | 30 |
| Green India Campaign | Bhagwati Shikshak Prashikshan Mahavidyalaya | Plantation in different Public Places in Gangapur City. | 5 | 100 |
| Health awareness | Bhagwati Shikshak Prashikshan Mahavidyalaya | Guest lecture on women heigene | 40 | 350 |
| Swachhh Bharat Abhiyan | Bhagwati Shikshak Prashikshan Mahavidyalaya | Awareness lecture was organized on Proper disposal of solid and liquid waste | 50 | 370 |
| Gender Issue | Bhagwati Shikshak Prashikshan Mahavidyalaya | Guest Lecture on Gender: School and Society | 45 | 300 |
| Nirmal Bharat Abhiyan | Bhagwati Shikshak Prashikshan Mahavidyalaya | Rally On Save Water | 51 | 400 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|----------------------------|--------------------------|---|---------------|-------------|-------------|
| Teaching Skill Development | M. Ed. I Year Internship | Internship of these student teachers is | 01/08/2018 | 21/08/2018 | 49 |

| | | | | | |
|----------------------------|--------------------------------|--|------------|------------|-----|
| | | organized in B. Ed. Classes of the institution | | | |
| Teaching Skill Development | B. Ed. I Year Internship | Different schools affiliated with Rajasthan Board from 6 to 12 class as per choice of students | 27/11/2018 | 12/01/2019 | 194 |
| Teaching Skill Development | B. Ed. II Year Internship | Different schools affiliated with Rajasthan Board from 6 to 12 class as per choice of students | 13/12/2018 | 04/05/2019 | 186 |
| Teaching Skill Development | D. El . Ed. I Year Internship | Different schools affiliated with Rajasthan Board from 1 to 8 class as per choice of students | 07/02/2019 | 12/03/2019 | 97 |
| Teaching Skill Development | D. El . Ed. II Year Internship | Different schools affiliated with Rajasthan Board from 1 to 8 class as per choice of students | 11/08/2018 | 21/01/2019 | 93 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 50 | 45.36 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------|-------------------------|
| Class rooms | Newly Added |
| Laboratories | Newly Added |
| Others | Newly Added |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Bills Pustakalaya | Fully | 2 | 2009 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 19724 | 1710471 | 1135 | 159930 | 20859 | 1870401 |
| Reference Books | 1965 | 219419 | 10 | 520 | 1975 | 219939 |
| Journals | 18 | 13217 | 0 | 0 | 18 | 13217 |
| Others(s pecify) | 10 | 8495 | 0 | 0 | 10 | 8495 |
| Others(s pecify) | 21 | 9740 | 1 | 150 | 22 | 9890 |
| Others(s pecify) | 3 | 5915 | 0 | 0 | 3 | 5915 |
| Others(s pecify) | 4 | 5076 | 1 | 900 | 5 | 5976 |
| Others(s pecify) | 1 | 76100 | 0 | 0 | 1 | 76100 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 35 | 28 | 1 | 1 | 0 | 3 | 3 | 10 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | 35 | 28 | 1 | 1 | 0 | 3 | 4 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 18 | 15.26 | 8 | 7.42 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Internal administrative committees are declared by the office of the Principal. These committees are constituted for the smooth functioning of all academic and co-curricular activities organized under supervision of various committees. These constituted internal administrative committees work independently. Each committee has a convener who calls the meeting of the committee members and year plan is chalked out as per the academic calendar. The decisions taken by the committees are brought to the knowledge of the IQAC. The Time table committee: takes care of optimum utilization of present infrastructure. The maintenance of infrastructure is taken care of by maintenance and infrastructure committees. These two committees work in coordination with each other. All laboratory in-charges inform their infrastructural problems to maintenance committee which discusses with the IQAC. The IQAC brings the matter in the knowledge of the Principal for financial approvals. After the financial approval is released, IQAC informs the infrastructure/ maintenance committee to get the work done. The administration tries to complete all such work before the start of the new session. The institution has a policy to get the equipments repaired by the dealer or engineer from the manufacturer. In case of unavailability of these or services are not provided by them in this area, the institution gets them repaired from open market. On the basis of recommendations of infrastructure committee the IQAC give its suggestions to the Principal who examines the matter. If the chair is convinced with the matter, it is forwarded to the management committee for financial approval.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Nil | Nil | Nil |
| Financial Support from Other Sources | | | |
| a) National | Department of Social Justice, Government of Rajasthan | 352 | 7918500 |
| b) International | Nil | Nil | Nil |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|---|
| Mentoring | 07/07/2008 | 824 | Bhagwati shikshak prashikshan Mahavidyalaya |
| Language Laboratory | 18/07/2008 | 410 | Bhagwati shikshak prashikshan Mahavidyalaya |
| Remedial Classes | 22/09/2008 | 70 | Bhagwati shikshak prashikshan Mahavidyalaya |
| Soft skill Development Preparation of Power point slides | 15/10/2010 | 425 | Bhagwati shikshak prashikshan Mahavidyalaya |
| Career Counseling | 22/12/2010 | 350 | Bhagwati shikshak prashikshan Mahavidyalaya |
| Yoga | 11/10/2016 | 110 | Bhagwati shikshak prashikshan Mahavidyalaya |
| Spoken English | 06/09/2017 | 50 | Bhagwati shikshak prashikshan Mahavidyalaya |
| Brain Storming | 15/04/2019 | 110 | Bhagwati shikshak prashikshan Mahavidyalaya |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2019 | 3rd grade Teacher | 201 | 250 | 48 | 16 |
| 2019 | Patwar | 60 | 80 | 10 | 3 |
| 2019 | Gram Sevak | 80 | 100 | 10 | 2 |
| 2019 | Lab Assistant | 120 | 200 | 13 | 5 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|--------------------------------|---|
| No Data Entered/Not Applicable !!! | | |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Gulkandi Devi Aadrash Sr. Sec. School , Gangapur City, K.D.R.S. Public Sr. Sec. School , Tajpur Road , Gangapur City, Bhagwati Senior Secondary School, Nasiya Colony, Gangapur City | 175 | 14 | Arihant Sec. Vidhya Mandir , Gangapur City, Arya Bal Sr. Sec. School , Balaji Choka , Gangapur City, Gayatri Public Sr. Sec. School, Gangapur City | 120 | 13 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|

| | | | | | |
|---------------------------|----|-----------------------|--|--------------|----------------------|
| 2019 | 45 | Bachelor of Education | Department of Education, Bhagwati Shikshak Prashikshan Mahavidyalaya, Gangapurcity | Universities | M.A./M.Sc./M.Ed./LLB |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | 26 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| Cricket | College Level | 97 |
| kho-kho | College Level | 25 |
| Table Tennis | College Level | 21 |
| Athletics | College Level | 56 |
| Indoor games | College Level | 93 |
| Cultural Activities | College Level | 27 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| |
|--|
| <p>The institution has a nomination procedure for student council. Except examination committee, students are nominated in all academic and administrative committees. At the start of the session the principal announces list of committees in which senior faculty members act as convener. The institution has four houses to conduct all cocurricular activities. House captain and vice captain are student teachers. These captain and vice captains are nominated on the basis of their academic record and participation in co-curricular activities. One of the ex students is nominated as member IQAC.</p> |
|--|

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The principal of the institution is chairperson of Alumni Association. President and secretary are nominated from the passed out students. This year, the alumni meet was successfully organized on 16 February, 2017. More than 65 alumni members participated in the event. Present College students arranged a cultural programme on that day. Alumni participated and shared their campus experiences and gave feedback to the IQAC. Till date, the institution does not charge any membership fee from the passing out students therefore all expenditure of the meeting is borne by the management committee.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a proper organizational structure. Management committee of the institution is its parent body which governs the institution. Head of the institution is responsible for all academic and administrative jobs of the institution. He directly reports to the President of the Management committee. Management committee passes their views through President or Secretary. For smooth working in the institution the Principal constitutes some academic and administrative committees including IQAC. All administrative and academic committees report to him from time to time through IQAC. One senior member of the committee is appointed as convener of that committee. In this way the institution has established an organizational structure in which decisions taken at root level are transferred to the top level for final approval. The President or Secretary finalizes the issue and approves the matter. If required, the matter is discussed in the meeting of general house of management and final decision is communicated to the chair. All faculty members, staff and students are under direct supervision of the Principal. Each committee has three to four members and 2 to 3 student teachers are also nominated in the committee. Depending upon the nature of work of a committee, number of student teachers increases. Every convener holds the meeting of his committee to plan for the completion of the job assigned to them in time. Thereafter, the convener discusses the matter with the Principal. Financial requirements are submitted to the management committee for prior approval. The management committee is of the view that student teachers must be given opportunity to participate in field activities. Since 2009, the institution has adopted organization of sports and cultural activities through formation of four houses. By this activity student teachers get an experience of managing the events, face organizational difficulties and learn to solve them. This helps in overall development of student teachers. The captain and vice-captain of the house are nominated by the teacher-in-charge. This nomination is made on the basis of performance of the student teacher in studies, sports and other cultural activities during previous years. The house captain and vice-captain work jointly. When they feel any difficulty they contact their teacher-in-charge and if required the teacher-in-charge intervenes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|--|
| Curriculum Development | The affiliating university develops the curriculum for affiliated institutions. We being an affiliated institution follow the curriculum given by the affiliating university. At institution level the curriculum provided by the university is completed during the stipulated time. For the proper implementation of curriculum the institution organizes class room seminars, workshops, guest lectures, group discussions, simulating teaching, dialogue method etc. |
| Teaching and Learning | Teachers in the institution follow blackboard method and also use audio-visual aids for explaining text to the student teachers during class room studies. The student teachers are given proper training of Block teaching, micro teaching, preparation of lessons for internship etc. The student teachers passing out this institution are also taught about the preparation of OHP slides and power point slides. Each student teacher presents two to three class room seminars. The institution has adopted this method so that the student teachers may compete globally and must be aware of use of ICT. The institution has created Language clubs (English, Hindi and Sanskrit) and Science club which is widely used in the campus. The student teachers perform the task or projects allotted to them under the able supervision of faculty members. |
| Examination and Evaluation | The institution holds internal exams twice a year. These internal exams are conducted in the month of December and April every year. The dates of these examinations are declared in the institutional calendar released by the IQAC at the induction program. The faculty members prepare examination papers on guidelines of the university examination. University examination pattern is explained to student teachers during their class as each class has different marking scheme. The evaluation of the First and Second term examination is done by the faculty |

members and the results and assessed answer sheets of one of the exam is handed over to the students so that they may review before appearing in the final university examination. The awards of other exam is sent to the affiliating university. The awards of the answer sheet sent to the affiliating university is not disclosed to the students as the marks are confidential and declared by the affiliating university with the final result.

Research and Development

The affiliating university has allotted four students for research work under supervision of Dr. Krishna Kant Sharma. The research department is in budding stage. The institution has subscribed certain journals. It has procured.

Library, ICT and Physical
Infrastructure / Instrumentation

For purchase of books in library the Principal notifies all staff members to provide list of books which are procured by the purchase committee. When new course is introduced, sitting capacity in the reading room is increased. The in-charge of the computer department provides its requirement for the current session prior to start the session. If needed the institution procures them. The time table committee assesses the requirement of infrastructural facility for the coming session and submits the requirement to the IQAC. When the institution is starting any new course, the required infrastructure is brought to the knowledge of the Principal and management. Infrastructure committee gets the estimate and approval for the same is obtained from management committee.

Human Resource Management

The institution is providing best academic environment to faculty working with this institution. The management is extending facilities of latest technology, recent books in the library, e-journals, e-books and internet facility to them for their academic upliftment. In a short period of its establishment, the institution has been promoted to postgraduate level. The faculty members are motivated to get the students registered for doctorate level studies under their supervision. All these quality attractions help in retaining

the qualified faculty. The management committee of this institution is of the view that human resource is the backbone of any institution. Therefore the management committee is very much concerned about it. In this institution all recruitments are completed with transparency following rules and regulations laid down by the NCTE, State Government and the affiliating University. The administrative body of the institute regularly encourages the faculty members to uplift their academic career by attending workshops, seminars, conferences and guest lectures. The institution also organizes Guest lectures in the campus so that the faculty as well as its students may come across the new developments in the field of education. The institution holds faculty improvement program, seminar and guest lectures etc to keep the faculty and non-teaching staff updated in their fields.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | For academic planning, the institution uses computer facilities. Academic calendar is prepared in excel sheet. Record of all students is maintained in computer, using which house allotment, mentors list and all other lists are prepared so that activities may be completed in smooth manner. |
| Administration | All record is maintained in computer, computer facility is used by office in its day to day working. |
| Finance and Accounts | Financial record is kept in computer. Tally software is used by the accountant in the office. |
| Student Admission and Support | The Rajasthan State Government has introduced on line admission process. Lists of students admitted are received on line and all admission record is maintained in computer. |
| Examination | The institution conducts internal examination twice a year. All question papers are set and prepared using computers, The university examination record is also maintained in the computer. Awards of practical exams are submitted on line, for which the university provides a link to the |

external examiners.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|---|---|------------|------------|--|--|
| 2019 | workshop on Research paper writing | Nil | 06/03/2019 | 07/03/2019 | 75 | Nil |
| 2019 | Nil | use of computer in office administra tion | 05/03/2019 | 05/03/2019 | Nil | 6 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 10 | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--------------|----------|
| No Data Entered/Not Applicable !!! | | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial auditing is a regular process in this institution. For internal audit a committee is constituted which comprises of three faculty members, one accounts department representative. They audit the accounts every year and submit their report to the Principal of the institution. This report is placed before the Chairman of the managing committee. For external audit, auditors are appointed by the management committee. After finalization of accounts, statutory financial audit report is submitted to the management committee every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | Yes | Principal and Management committee form a team |
| Administrative | No | Null | Yes | Management committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents of the student teachers who are local support the institution when social activities are organized. When camps are arranged in rural area, parents of the student teachers extend their help in organizing. The parent teachers meet is organized in the institution after completion of the internal examinations. In this meeting the parents also come across the progress of their ward. The IQAC members are also available on this day in their office to collect the feedback from the parents. The parents appreciate meeting with the teachers and feel happy after knowing the progress of their ward. They extend their cooperation for the welfare of their ward. During this meeting parents also discusses their quarries with the teachers. Through this meeting the institution also come to know about its shortcomings which help in improving the working and its reputation in the society.

6.5.3 – Development programmes for support staff (at least three)

| |
|---|
| The institution has organized workshop on use of computer in office administration for the upliftment of the knowledge of office staff. |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| After the accreditation in 2015, the institution started building third floor expected to be completed by 2019. Started NSS unit in the campus to boost social activities. Research students are allotted by affiliating university. |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | Looking to the need in future, in the year 2015-16 construction of 15 rooms and facilities on third floor was started and will be completed by 2019. | 18/07/2018 | Nil | Nil | Nil |
| 2018 | D. El. Ed. I Year induction programme organized | 18/07/2018 | 23/07/2018 | 24/07/2018 | 100 |
| 2018 | Induction programme for newly admitted students of B. Ed. course organized | 18/07/2018 | 23/07/2018 | 25/07/2018 | 199 |
| 2018 | Induction programme for BA/BSc. B. Ed. Integrated programme | 18/07/2018 | 20/08/2018 | 21/08/2018 | 99 |
| 2018 | M. Ed. induction programme organized | 18/07/2018 | 22/08/2018 | 23/08/2018 | 50 |
| 2018 | To develop ICT skill a workshop arranged for newly admitted | 18/07/2018 | 17/09/2018 | 19/09/2018 | 448 |

| | | | | | |
|------|---|------------|------------|------------|-----|
| | student teachers. | | | | |
| 2018 | To inculcate social responsibility in student teachers socially useful welfare programmes like rallies, camps, guest lectures organized | 18/07/2018 | 27/07/2018 | 08/03/2019 | 430 |
| 2018 | House tournament organized through four houses during the session. | 18/07/2018 | 27/11/2018 | 30/11/2018 | 190 |
| 2019 | Remedial classes for identified slow learners organized. Student teachers of the institution were extended facility of coaching for Patwar, Gram Sevak and Lab assistant exams. | 18/07/2018 | 07/01/2019 | 23/03/2019 | 340 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Guest lecture on women | 18/09/2018 | 18/09/2018 | 370 | 20 |

| | | | | |
|--|------------|------------|-----|----|
| hiegene | | | | |
| Guest Lecture on " Gender: School and Society" | 14/11/2018 | 14/11/2018 | 325 | 20 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Poly bags are not allowed in the premises. Burning of waste paper and dried leaves etc are not allowed in the campus. Students are discouraged to use plastic water bottles. Separate dustbins for dry and wet waste material are placed in different places in the campus. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|--------|-------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|--|------------------|--|
| 2018 | 1 | 1 | 28/07/2018 | 1 | Nukkad Natak was organized in village for Literacy awareness | Social | 38 |
| 2018 | 1 | 1 | 11/12/2018 | 1 | Nirmal Bharat: Rally on Water conservation | Environmental | 451 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Awareness Lecture on Polythene Prohibition | 16/11/2018 | 16/11/2018 | 418 |
| Quiz on World Water Day | 22/03/2019 | 22/03/2019 | 166 |

| | | | |
|-------------------------------|------------|------------|-----|
| 4th International Yoga Day | 21/06/2019 | 21/06/2019 | 205 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Poly bags are not allowed in the premises. Burning of waste paper and dried leaves etc are not allowed in the campus. Students are discouraged to use plastic water bottles. Separate dustbins for dry and wet waste material are placed in different places in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

First Best Practice Title: Communication skill Improvement in Student-teachers using "Dialogue Method" Goal To develop the communication skill in students with special focus on student teachers with rural background and coming from remote areas of Rajasthan. The Context: The institution is committed to its aims, vision and goals with which it was started. The management committee, college staff members, all its stakeholders know well that the institution is dedicated to produce student-teachers who can compete, present and express themselves well in the society. To inculcate this quality in student teachers the institution has adopted Dialogue method. The institution senses that better teachers are those who can express themselves, present themselves, are able to transfer knowledge to their students in an impressive manner. A better teacher can transform the whole society. Institution hopes this adopted practice will generate better upcoming generation and ultimately the society will be benefitted with it. Objective The institution has an objective to produce student teachers who can compete globally. After passing out from the institution, student teachers have to face various interviews. A good communication skill is the basic requirement of qualifying any interview. During interviews they must be expressive and able to present themselves and their knowledge in an effective manner. Lack of good communication skill in student teachers coming from rural area hampers their job opportunities. This practice is beneficial in overcoming this barrier. The Practice This practice involves language laboratory, all teaching staff and students. First and foremost requirement of this practice is to remove all kinds of hesitation in student teachers. Student teachers are sent to language laboratory where the teachers have a facility in which they have an option to contact individual student teacher as well as all students at once. When any student teacher makes a mistake, the teacher contacts him/ her immediately contacting individually so that no other student comes to know what has been advised to that student teacher. This encourages the student teachers and builds confidence in them. The institution has adopted a practice of active research in the campus. On completion of a topic, teachers ask questions related to that topic in the class. As the student teachers have to reply immediately, it helps in removing their hesitation. The student teachers are also given practise for giving seminars before small group of student teachers. This removes public hesitation, stage fear etc. After that the institution starts using dialogue method. In this teaching method, a teacher acts as a facilitator, and students hold discussion sessions on different topics. Now the student teacher has to present his views and beliefs and then justify them. This can be possible only with a good communication skill. When student teachers try to express themselves, the communication skill is improved. The quality to express themselves spontaneously is enhanced. Evidence of success Student teachers coming from rural background have shown a great improvement in their confidence level during their stay in this institution. It has been observed that the student teachers passing out from this institution have not only qualified

various entrance examinations conducted by state government but got selected in interviews also. The student teachers have also been seen motivating their newly admitted junior student teachers. Problems encountered At initial stage due to hesitation of participation in activities it was difficult to make student teachers participate. Resources Required Language laboratory and dedicated teachers Name of the Principal : Dr. Krishna Kant Sharma Name of the Institution : Bhagwati Shikshak Prashikshan Mahavidyalaya City : Gangapurcity, Dist. Sawaimadhapur Pincode : 322201 Accreditation Status : Cycle 2, Grade B, CGPA 2.63 Phone number : 9414365009 Mobile : 9772786421 Website : <http://bbvs.com> E-mail : anilbhagwati123@gmail.com Second Practice Title: To enhance decision making power, leadership quality in student teachers. Goal To inculcate administrative and leadership qualities in student teachers. The Context The institution has the vision to inculcate discipline, administrative and leadership qualities in the student teachers passing out. These qualities will help them in day to day working and establish them as efficient and self-confident teachers in the working field. The management committee of the institution is of the view that all student teachers admitted should participate in some or the other co-curricular activities of their choice. To develop these qualities in the student teachers, institution organizes various co-curricular activities through houses. When students become a part of this activity they learn to be disciplined, learn to organize the event, learn to cooperate each other, help each other, to accommodate others, they understand to respect others and being a sports person decision making ability is increased. In case they face a controversy they also learn how to resolve any adverse situation spontaneously. Practice The institution develops the leadership and organizing qualities in them by involving in organizational process. We have four houses namely 1. Vivekanand sadan 2. Laxmi Bai Sadan 3. Radhakrishnan sadan 4. Tagore Sadan.. Newly admitted student teachers are distributed to these houses. The student teachers from senior classes are nominated as captain and vice-captain of the houses. The captain and vice-captain explore the potential of student teachers to participate in various sports and cultural activities. If the number of participants is more than required, the captain and vice-captain select best of them by arranging internal trials of the house. This helps improving their management skill. The teacher-in-charges of the houses supervise all their activities and intervene if they find it necessary. Evidence of Success The teacher in charges of various activities have observed a vast difference in the behaviour and working of student teachers, when they were admitted and when they passed out from the institution. An increase in the self-confidence of the passing out student teachers was observed. Obstacle faced In some of the activities, more than required participants are interested in taking part in the activity for their house. Name of the Principal : Dr. Krishna Kant Sharma Name of the Institution : Bhagwati Shikshak Prashikshan Mahavidyalaya City : Gangapurcity, Dist. Sawaimadhapur Pincode : 322201 Accreditation Status : Cycle 2, Grade B, CGPA 2.63 Phone number : 9414365009 Mobile : 9772786421 Website : <http://bbvs.com> E-mail : anilbhagwati123@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bbvs.in/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is to produce student teachers who must be sensitive to the social issues. To make the student teachers responsible towards their social duties, the institution organizes various social

activities like rallies, camps, guest lectures etc. The institution believes that if the student teachers understand their responsibilities, they will be an asset to the society and ultimately to the nation. A responsible teacher can produce a number of good citizens for the nation. It has been noticed that passed out student teachers, wherever they have joined, have brought a good name to the institution.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Finishing of newly constructed building will be completed, class room furniture will be procured. White boards will be installed. Podium will be made available. Delnet connection will be renewed, Student will be motivated more to participate in social and cultural activities. Participation of student teachers will be increased in out door games. More emphasis will be given on coaching classes for various competitive examinations conducted by the State Government so that more students may get job opportunity. Newly admitted students next year will be motivated to participate in language lab so that students teachers become extrovert and the institution may achieve its goal.