



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHAGWATI SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA
Name of the head of the Institution	Dr. Krishna Kant Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07463230136
Mobile no.	9772786421
Registered Email	anilbhagwati123@gmail.com
Alternate Email	2010kkant@gmail.com
Address	Chuli Gate, Mirzapur Road
City/Town	Gangapur City
State/UT	Rajasthan
Pincode	322201

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Mr. Keshav Lal Gupta			
Phone no/Alternate Phone no.		07463230136			
Mobile no.		8949991577			
Registered Email		coordinatorbspm@gmail.com			
Alternate Email		anilbhagwati123@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://bbvs.in/sites/default/files/AQAR_Final_Report_2018_19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://bbvs.in/sites/default/files/Year_Calendar_2019_20_0.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.42	2010	04-Sep-2010	03-Sep-2015
2	B+	2.63	2017	23-Jan-2017	22-Jan-2022
6. Date of Establishment of IQAC			11-Oct-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Micro Teaching	03-Sep-2019 15	200
Nukkad Natak for creating awareness towards Literacy	08-Sep-2019 1	41
Clean Gangapur City Rally	24-Sep-2019 1	378
Guest Lecture on Mental Health and Counselling	20-May-2020 1	100

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Education	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Induction programme was organised separately for newly admitted students of D.El.Ed., B.A.B.Ed./B.Sc.B.Ed., B.Ed. and M.Ed. course to provide information about the institution and activities being organised.

Coaching classes for competitive examinations were conducted

Webinar on Mental Health during Covid 19 was organised

Motivation was given to the teachers and students for making masks at their home and distributing it to public following Covid 19 guidelines.

To develop ICT skills three days workshop was organised for newly admitted student teachers. They learn about preparing PPT and the proper utilisation and technique to use audio visual aids.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Induction programme for newly admitted students to be conducted to provide information about the institution and activities being organized	Induction programme organized.
To develop ICT skill three days workshop to be arranged for newly admitted student teachers. They may learn about the proper utilization and techniques to use latest audio-visual aids.	Workshop on ICT Skills organized successfully
House tournament be organized through four houses during the session	Cultural and sports activities organized successfully.
To inculcate social responsibility in student teachers socially useful welfare programmes like rallies, camps, guest lectures be planned to be organized	Rallies, camps and guest lectures organized successfully
Motivation be given to the faculty members to participate in seminars and student teachers to actively participate in all cocurricular, social activities organized by the institution	Faculty members participated in seminars and student teachers actively participated in cocurricular activities through their respective houses and in social activities organized by the institution
Remedial classes for identified slow learners to be organized.	Organized remedial classes successfully.
Plantation Programme to be organized in the nearby village	Organized successfully in the nearby village
Student teachers of the institution be extended facility of coaching for competitive exams.	Conducted successfully
Medical camp for the student teachers be arranged for general check up.	Organized successfully. Blood group, height and weight was checked up.
Webinar on Mental Health to be organised	Webinar organised successfully

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Management Committee of the Institution

28-Jun-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

19-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

..The Institution has developed its Management Information System. In this system all students, faculty members and other staff members participate. The President is the head of the management committee. The President of the management committee issues directions to the head of the institution ie Principal. Administrative office and faculty members work under supervision of the Principal. In the functioning of the institution various committees are involved. The Principal declares these committees and all these committees work independently and obtain sanctions when needed. These committees meet at regular interval of time and before conduct of their activities. The management committee regularly visits the campus and discusses with various stakeholders. The requirement of campus is communicated to them. In the meeting of staff council these issues are discussed and forwarded to the management committee for approval and implementation. This year there are 65 faculty members on roll, out of them 50 faculty members act as teacher in charges. Each teacher in charge has been allotted 15 student teachers. Out

of these student teachers, student teacher from the M. Ed. course is nominated as studentteacher mentor by the teacher in charge. If needed, student teachers from senior class also act as student teacher mentor. All other student teachers remain in contact with the studentteacher mentor. The student teacher mentor remains in contact with teacher in charges. Therefore the information flows freely from bottom to top or viceversa. All activities of the institution remain in the knowledge of the president and then management committee which is the part of this system. The student teachers are provided with diaries at the beginning of the academic session. In these diaries student teachers report all their academic activities. These diaries are examined by the teacher concerned frequently. These diaries help the teacher in charges to come across the academic activity and working of the student teachers. Each committee keeps their records. After the work of the committee is completed they submit their report to the IQAC. On the basis of these reports the IQAC prepares tentative annual report and submits to the head of the institution. The head of the institution goes through the report and after making necessary correction, if any, hands over to the President of the management committee, who places the report before the management committee. The institution tries its best to maintain all kinds of data related to the institution in the office of the Principal. The data related to admission, incoming students, outgoing students, academic record of term examinations, term exams result, feedback obtained from various stakeholders, requirements of departments, library, all sports and cultural activities conducted through houses, expenditure incurred on procuring equipment and in the maintenance or new infrastructure, mentoring of the student teachers etc is submitted to the office of the Principal, where the detail is posted in computer after the completion of task.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum provided by the affiliating university. The institution has a well-planned mechanism to deliver the contents of the curriculum to all its students. It prepares its calendar indicating all curricular and co-curricular activities. This calendar is prepared under the supervision of the IQAC of the institution. The calendar is circulated among all students by displaying on the notice board and on the website of the institution. Therefore all students are well aware of the academic activities of the campus at the start of the session. An induction program is arranged by the IQAC for the newly admitted students. In the induction programme which are adopted as regular part of campus activities in the campus are explained in detail to all students. Duration for Block teaching, micro teaching, preparation of lessons, procedure for selection of contents, workshop for preparation of OHP/ power point slides etc. are clearly demarcated in the calendar as academic part. For developing teaching skills in student teachers are also introduced about methodology and other teaching skills during their course. Faculty members discuss the syllabus in details, in the classrooms and inform the student teachers regarding the bifurcation of syllabus to be covered in I or II internal exams. The institution holds internal exams twice a year in the month of December and April. The tentative dates are demarcated in the calendar. All students are well notified regarding these internal exam dates. The faculty members frame papers keeping the pattern of the university examination in their mind set. This policy helps the student teachers to understand the university examination process. Faculty members give emphasis to complete the curriculum provided by the affiliating university. To complete the curriculum, faculty members sometimes take extra classes as well.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Teaching skill development Internship for M.Ed. Part I	49
BEd	Teaching skill development Internship for B.Ed. Part I	194
BEd	Teaching skill development Internship for B.Ed. Part II	189
B.A.BEd	Teaching skill development Internship for B.A.B.Ed. Part III	16
Nil	Teaching skill development Internship for B.Sc.B.Ed. Part III	30
Nil	Teaching skill development Internship for D.El.Ed. Part I	92
Nil	Teaching skill development Internship for D.El.Ed. Part II	93
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution obtains the feedback physically on already prepared questionnaire from all its stakeholders ie Students, Teachers, Alumni, Parents and Employers. The questionnaires contain multiple choice questions, which makes their analysis easy. The questionnaires contain questions related to campus, faculty, curriculum, co-curricular activities in the campus, infrastructure such as laboratories, library etc. Each question has three options ie Outstanding, Good and Satisfactory. After collection of data related to questions asked in the questionnaire, it is computerised. Using excel sheet</p>

the team of the faculty members analyse the data. The feedback has been obtained from 160 students, 62 teachers, 145 alumni, 70 Parents and 14 employers. For analysing, the feedback obtained from different stakeholder's percentage of excellent, very good and average for each question is calculated. Last question in the questionnaire is related to the overall rating of the institution. This year results calculated regarding the feedback about the institution from various stakeholders were as follows. The Students have rated 61 for outstanding, 26 for good and 13 for satisfactory, The Teaching Staff have rated 62 for outstanding, 33 for good and 5 for satisfactory, The Alumni has rated 50.46 for outstanding, 15.25 for good and 34.29 for satisfactory, The Parents have rated 46.10 for outstanding, 31.58 for good and 22.32 for satisfactory, The Employers (management committee members) have rated 71.43 for outstanding, 21.05 for good and 7.52 for satisfactory. Three options are given to the stakeholder. The stakeholder chooses one of them. These results have been calculated on the basis of percentage of reply of each question. This data is uploaded in excel sheet and is analysed. On the basis of calculations the conclusions are drawn. The feedback committee after analysing the data submits the record to the IQAC. The IQAC after verifying the results issues instructions to upload on official website of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Master of Education	50	50	49
BEd	Bachelor of Education	200	200	200
B.A.BEd	Bachelor of Arts - Bachelor of Education Integrated Course	50	50	49
B.Sc.B.Ed	Bachelor of Science - Bachelor of Education Integrated Course	50	50	49
Nill	Diploma in Elementary Education	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	632	100	46	10	5
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
75	71	6	4	1	1
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has developed its own system to mentor the student teachers. In this mechanism a system of chain has been established to mentor. Equal number of students are allotted under teacher - in- charges for supervision. Out of these student teachers, the teacher-in-charge deposes one senior student of the group as student mentor. All students of the group contact this student mentor to resolve their problem, if any. The student mentor tries to resolve their problems at his/ her level. In case, he/ she is unable to resolve, then the student mentor contacts the teacher-in-charge. In case the problem is related to office, the teacher-in-charge contacts the office, if it is related to academics, the problem is brought in the knowledge of faculty concerned to resolve the difficulties. If the problem is related to administration, the things are brought in the knowledge of the Principal so that the issue can be resolved. A meeting of faculty members is organized under the chairmanship of the Principal on the last day of the month. In the meeting all the teacher-in-charges discuss their student related problems. Thus, the activities of all student teachers remain in the knowledge of all the teacher-in-charges and the Principal. The Principal brings the matters in the knowledge of the Management committee through the President or Secretary. The management committee is of the view that students can discuss their problems within their group very comfortably rather than discussing with their teachers. The system developed in the campus has really given very fruitful results as they also know that all teachers are well aware of their problems. This year total strength of the students in the institute is 824. The institution has created 50 groups of student teachers headed by the teacher-in-charges. Thus the nominated teacher-in-charges are allotted 15 students each. The list of groups is displayed on the notice board at the start of the session to inform the student teachers. Participation of students in different co-curricular activities is also monitored by the sports committee and cultural committee. The committees report the teacher in charges regarding the students actively taking part in the activities. The student teachers who are not participating actively are motivated to participate in some of the activities so that their shyness can be removed. All student teachers have been allocated their houses and they participate in different activities through their houses. Captain and vice-captain of each house ensures the participation of maximum student teachers. In this way student teachers are mentored at various levels. This helps the institution in overall grooming of the student teachers. Academically student teachers are mentored by the faculty members. All student teachers are given set of diaries which they fill on regular basis. The teachers concerned evaluate these dairies at regular interval. Advance learners and slow learners are identified during evaluation. On the basis of evaluation teacher-in-charges recommend student teachers for coaching or remedial classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
929	75	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
75	75	0	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	93002	II Year	04/11/2020	20/02/2021
BEd	83002	II Year	21/11/2020	25/01/2021
BEd	D.El.Ed.	II Year	27/01/2021	18/11/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the practice of mentoring system and organization of extra-curricular activities in the campus for the Continuous Internal Evaluation of the student teachers. Regular activities and performance of the student teachers is observed by this institution and institutional mentoring system helps a lot. The institution has adopted class room seminars in its regular activity. The faculty member during their class hours evaluate the academic performance of student teachers. Each student teacher remains in contact with the teacher-in-charge. The faculty members discuss academic and general problems faced by newly admitted student teachers regularly therefore all activities of the students remain in the knowledge of all faculty members and the Principal. The College calendar is released at the beginning of the session and simultaneously newly admitted students are allotted their houses. In the campus all student teachers participate through their respective houses. In the calendar prepared by the IQAC all academic activities are clearly indicated. The calendar released at the start of the session also indicates dates of two internal examinations. This year these internal examinations are proposed in the month of December and April. These examinations are organized on the guidelines of affiliating university examinations. This helps the students in understanding the university examination pattern. Thus students also understand how to answer the questions in their university main examinations. This process adopted by this institution helps the students in developing their ability of replying in a better manner to secure better marks. After the internal examination paper assessment is over, the teachers concerned discuss the paper in the class and answer books of one of the internal exam is returned to the students so that at the time of final examinations they can revise. After seeing their answer sheets they realize what mistakes they had done while answering the questions. The institution tries to conduct the cocurricular activities as per the schedule declared in the calendar. Each student teacher is given opportunity to participate in the activity of his/ her field of interest. The House captain and vice-captain are nominated on the basis of overall involvement of student teacher in various activities. These House captains and vice-captains remain in contact with the teacher-in-charge of the house. This system helps the institution in overall continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC releases a calendar at the beginning of the session for the smooth conduct of all curricular and co-curricular activities. The calendar indicates all academic activities like block teaching, simulating teaching (micro teaching practice), preparation of class room lectures, conduct of workshop for preparation of OHP sheets, power point slides etc. Class room seminars are conducted in which student teachers are supposed to present and explain at least two topics. Teachers help the student teachers in planning their presentation and approve the contents of the topic. The dates and schools for internship are declared by the State Government Education Department. On the basis of last few years, slots of practice teaching are identified. In this regard, the institution only mentions a footnote in its calendar and during this tentative time period does not hold any activity. As per the affiliating university examination policy, out of 100 marks in each subject, 20 marks are to be awarded by the institution and for remaining 80 marks the university conducts final examination. Bifurcation of 20 marks to be awarded is also provided by the affiliating university. As per university norms for 10 marks institution has to conduct an internal exam. 5 marks for sessional exam, for which questions are to be set from the prescribed questions given at the back of the syllabus. 5 marks are awarded on the basis of participation in two activities like preparation of OHP sheets, or power point programme slide and presentation of the topic in class room seminar. The answer sheets are sent to the affiliating university and the awards secured by the student is declared by the affiliating university along with the final result. The marks awarded for this term exam are kept confidential. At institutional level two term exams are conducted. The answer sheets of one term exam is handed over to the student teacher which helps them while preparing for the university examination. Student teacher of the I year has to complete 28 days internship whereas the student teacher of II year completes internship of 98 days.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bbvs.in/sites/default/files/PROGRAMME_OUTCOMES_19_20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
93002	MEd	Master of Education	52	39	75
83002	BEd	Bachelor of Education	191	190	99.48
89003	B.A.BEd	Bachelor of Arts - Bachelor of Education Integrated III Year	16	16	100
91002	B.Sc.B.Ed	Bachelor of Science - Bachelor of	30	30	100

		Education Integrated III Year			
Nil	B.Sc.B.Ed	D.El.Ed.	93	90	96.77
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bbvs.in/sites/default/files/Students_Satisfaction_Report_Result_2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Teacher Education	5	4.52
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nil	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	24	0	0
Presented papers	0	2	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nukkad Natak on Saksharta Abhiyan	NSS	4	37
Guest Lecture On Environment Conservation	Bhagwati Shikshak Prashikshan Mahavidyalaya	43	463
Medical Camp for Checking Blood Group , Blood	Bhagwati Shikshak Prashikshan Mahavidyalaya	39	322

Pruessure, Height and Weight of students			
Workshop On Enhancing Professional Capacities (EPC)	Bhagwati Shikshak Prashikshan Mahavidyalaya	39	94
Meditation Camp	NSS	17	186
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhh Bharat Abhiyan	Bhagwati Shikshak Prashikshan Mahavidyalaya	A Rally on Clean Gangapur City	28	357
Health awareness	Bhagwati Shikshak Prashikshan Mahavidyalaya	A Programme on Dengue Awareness In Undveloped Colony	12	148
Literacy Awareness	Bhagwati Shikshak Prashikshan Mahavidyalaya	Awareness Programme on Financial Literacy and Digital Programme in Transactions In Village	6	63
Green India Campaign	Bhagwati Shikshak Prashikshan Mahavidyalaya	Essay Competition on Disadvantage of Plastic Bags in Varrious Schools	15	197
Gender Issue	Bhagwati Shikshak Prashikshan Mahavidyalaya	A Poster Competition on Gender Bias	4	56
Social Issue	Bhagwati Shikshak Prashikshan Mahavidyalaya	An Awareness Programme on Nashamukti	15	197

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48	48.02

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Nil
Others	Nil
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Bills Pustakalay	Fully	2	2009

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	20859	1870401	1092	150696	21951	2021097
Reference Books	1975	219939	5	250	1980	220189
Journals	18	13217	0	0	18	13217
Others(s pecify)	10	8495	0	0	10	8495
Others(s pecify)	22	9890	1	150	23	10040
Others(s pecify)	3	5915	0	0	3	5915
Others(s pecify)	4	5076	0	0	4	5076
Others(s pecify)	1	76110	0	0	1	76110

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	28	1	1	0	3	4	20	0
Added	0	0	0	0	0	0	0	0	0
Total	35	28	1	1	0	3	4	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19	18.82	8	9.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Internal administrative committees are declared by the office of the Principal. These committees are constituted for the smooth functioning of all academic and co-curricular activities organized under supervision of various committees. These constituted internal administrative committees work independently. Each committee has a convener who calls the meeting of the committee members and year plan is chalked out as per the academic calendar. The decisions taken by the committees are brought to the knowledge of the IQAC. The Time table committee: takes care of optimum utilization of present infrastructure. The maintenance of infrastructure is taken care of by maintenance and infrastructure committees. These two committees work in coordination with each other. All laboratory in-charges inform their infrastructural problems to maintenance committee which discusses with the IQAC. The IQAC brings the matter in the knowledge of the Principal for financial approvals. After the financial approval is released, IQAC informs the infrastructure/ maintenance committee to get the work done. The administration tries to complete all such work before the start of the new session. The institution has a policy to get the equipments repaired by the dealer or engineer from the manufacturer. In case of unavailability of these or services are not provided by them in this area, the institution gets them repaired from open market. On the basis of recommendations of infrastructure committee the IQAC give its suggestions to the Principal who examines the matter. If the chair is convinced with the matter, it is forwarded to the management committee for financial approval.

https://bbvs.in/sites/default/files/Maintenance_Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Department of Social Justice, Government of Rajasthan	399	8560500
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

Mentoring	07/07/2008	929	Bhagwati Shikshak Prashikshan Mahavidyalaya
Language Laboratory	18/07/2008	447	Bhagwati Shikshak Prashikshan Mahavidyalaya
Carrer Counselling	22/12/2010	130	Bhagwati Shikshak Prashikshan Mahavidyalaya
Yoga	11/10/2016	127	Bhagwati Shikshak Prashikshan Mahavidyalaya
Spoken English	06/09/2017	76	Bhagwati Shikshak Prashikshan Mahavidyalaya
Brain Storming	15/04/2019	221	Bhagwati Shikshak Prashikshan Mahavidyalaya
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Senior Teacher (TGT)	8	15	3	3
2019	Primary Teacher	20	41	4	2
2019	NET/SET	10	30	5	5
2019	LDC	6	20	3	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bhagwati Girls Senior	165	15	Gyan Rashmi	131	13

Secondary School, Udai Mod, Gangapur City, Kuhu International Senior Secondary School, Nasiya Colony, Gangapur City, Naveen Senior Secondary School, Nasiya Colony, Gangapur City, Gyatri Public Senior Secondary School, Gangapur City			Senior Secondary School, Shivpuri B, Saloda, Gangapur City, Mittal Senior Secondary School, Mirjapur Road, Gnagpur City, Vivekanad Sanskar Senior Secondary School, Gangapur City, Gulka ndi Devi Adarsh Secondary School, Gangapur City	
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	35	Bachelor of Education	Department of Education, Bhagwati Shikshak Prashikshan Mahavidyalaya, Gangapur City	Universities	M.A/M.Sc./ M.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	1
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Cricket	College Level	60
Badminton	College Level	24
Kabddi	College Level	44
Atheletics	College Level	50
Indoor Games	College Level	125
Cultural Activities	College Level	45
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a nomination procedure for student council. Except examination committee, students are nominated in all academic and administrative committees. At the start of the session the principal announces list of committees in which senior faculty members act as convener. The institution has four houses to conduct all cocurricular activities. House captain and vice captain are student teachers. These captain and vice captains are nominated on the basis of their academic record and participation in co-curricular activities. One of the ex students is nominated as member IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

376

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a proper organizational structure. Management committee of the institution is its parent body which governs the institution. Head of the institution is responsible for all academic and administrative jobs of the institution. He directly reports to the President of the Management committee.

Management committee passes their views through President or Secretary. For smooth working in the institution the Principal constitutes some academic and administrative committees including IQAC. All administrative and academic committees report to him from time to time through IQAC. One senior member of the committee is appointed as convener of that committee. In this way the institution has established an organizational structure in which decisions taken at root level are transferred to the top level for final approval. The President or Secretary finalizes the issue and approves the matter. If required, the matter is discussed in the meeting of general house of management and final decision is communicated to the chair. All faculty members, staff and students are under direct supervision of the Principal. Each committee has three to four members and 2 to 3 student teachers are also nominated in the committee. Depending upon the nature of work of a committee, number of student teachers increases. Every convener holds the meeting of his committee to plan for the completion of the job assigned to them in time. Thereafter, the convener discusses the matter with the Principal. Financial requirements are submitted to the management committee for prior approval. The management committee is of the view that student teachers must be given opportunity to participate in field activities. Since 2009, the institution has adopted organization of sports and cultural activities through formation of four houses. By this activity student teachers get an experience of managing the events, face organizational difficulties and learn to solve them. This helps in overall development of student teachers. The captain and vice-captain of the house are nominated by the teacher-in-charge. This nomination is made on the basis of performance of the student teacher in studies, sports and other cultural activities during previous years. The house captain and vice-captain work jointly. When they feel any difficulty they contact their teacher-in-charge and if required the teacher-in-charge intervenes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The affiliating university develops the curriculum for affiliated institutions. We being an affiliated institution follow the curriculum given by the affiliating university. At institution level the curriculum provided by the university is completed during the stipulated time. For the proper implementation of curriculum the institution organizes class room seminars, workshops, guest lectures, group discussions, simulating teaching, dialogue method etc.
Teaching and Learning	Teachers in the institution follow blackboard method and also use audio-visual aids for explaining text to the student teachers during class room studies. The student teachers are given proper training of Block teaching, micro teaching, preparation of lessons for internship etc. The student

teachers passing out this institution are also taught about the preparation of OHP slides and power point slides. Each student teacher presents two to three class room seminars. The institution has adopted this method so that the student teachers may compete globally and must be aware of use of ICT. The institution has created Language clubs (English, Hindi and Sanskrit) and Science club which is widely used in the campus. The student teachers perform the task or projects allotted to them under the able supervision of faculty members.

Examination and Evaluation

The institution holds internal exams twice a year. These internal exams are conducted in the month of December and April every year. The dates of these examinations are declared in the institutional calendar released by the IQAC at the induction program. The faculty members prepare examination papers on guidelines of the university examination. University examination pattern is explained to student teachers during their class as each class has different marking scheme. The evaluation of the First and Second term examination is done by the faculty members and the results and assessed answer sheets of one of the exam is handed over to the students so that they may review before appearing in the final university examination. The awards of other exam is sent to the affiliating university. The awards of the answer sheet sent to the affiliating university is not disclosed to the students as the marks are confidential and declared by the affiliating university with the final result.

Research and Development

The affiliating university has allotted two students for research work under supervision of Dr. Krishna Kant Sharma. The research department is in budding stage. The institution has subscribed certain journals. It has procured Delnet facility access of which is also given to the students of post graduate and research scholars.

Library, ICT and Physical Infrastructure / Instrumentation

For purchase of books in library the Principal notifies all staff members to provide list of books which are procured by the purchase committee. When new course is introduced, sitting

capacity in the reading room is increased. The in-charge of the computer department provides its requirement for the current session prior to start the session. If needed the institution procures them. The time table committee assesses the requirement of infrastructural facility for the coming session and submits the requirement to the IQAC. When the institution is starting any new course, the required infrastructure is brought to the knowledge of the Principal and management. Infrastructure committee gets the estimate and approval for the same is obtained from management committee.

Human Resource Management

The institution is providing best academic environment to faculty working with this institution. The management is extending facilities of latest technology, recent books in the library, e-journals, e-books, internet and Delnet facility to them for their academic upliftment. In a short period of its establishment, the institution has been promoted to postgraduate level. The faculty members are motivated to get the students registered for doctorate level studies under their supervision. All these quality attractions help in retaining the qualified faculty. The management committee of this institution is of the view that human resource is the back bone of any institution. Therefore the management committee is very much concerned about it. In this institution all recruitments are completed with transparency following rules and regulations laid down by the NCTE, State Government and the affiliating University. The administrative body of the institute regularly encourages the faculty members to uplift their academic career by attending workshops, seminars, conferences and guest lectures. The institution also organizes Guest lectures in the campus so that the faculty as well as its students may come across the new developments in the field of education. The institution holds faculty improvement program, seminar and guest lectures etc to keep the faculty and non-teaching staff updated in their fields.

Admission of Students	In Rajasthan, State Government holds common entrance exam (CET) for the students seeking admission in B. Ed. Course. Similarly a separate common admission test is organized for STC course. Students who qualify the entrance exam submit their choice of institution for admission. All teacher education institutions in Rajasthan get allotment list of students from central admission committee.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For academic planning, the institution uses computer facilities. Academic calendar is prepared in excel sheet. Record of all students is maintained in computer, using which house allotment, mentors list and all other lists are prepared so that activities may be completed in smooth manner.
Administration	All record is maintained in computer, computer facility is used by office in its day to day working.
Finance and Accounts	Financial record is kept in computer. Tally software is used by the accountant in the office.
Student Admission and Support	The Rajasthan State Government has introduced online admission process. Lists of students admitted are received on line and all admission record is maintained in computer.
Examination	The institution conducts internal examination twice a year. All question papers are set and prepared using computers, The university examination record is also maintained in the computer. Awards of practical exams are submitted on line, for which the university provides a link to the external examiners.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Krishna Kant Sharma	Design Develop: Online Assessment	Nill	300

2020	Dr. Krishna Kant Sharma	Comprehensive e-learning to e-Training guide for Administrative Work	Nil	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on ICT skills	Nil	16/12/2019	17/12/2019	73	Nil
2020	Nil	Use of Computers in Office Administration	03/02/2020	03/02/2020	Nil	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STTP on Teaching Learning Pedagogies	1	07/09/2020	12/09/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	0	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial auditing is a regular process in this institution. For internal audit a committee is constituted which comprises of three faculty members, one accounts department representative. They audit the accounts every year and

submit their report to the Principal of the institution. This report is placed before the Chairman of the managing committee. For external audit, auditors are appointed by the management committee. After finalization of accounts, statutory financial audit report is submitted to the management committee every year

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	College Principal and two management committee members
Administrative	No	NA	Yes	Team of Management committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parant Teacher Association Meeting holds twice a year.They participate in Feddback survey and give suggestions to the college time to time.

6.5.3 – Development programmes for support staff (at least three)

The institution has organized workshop on use of computer in office administration for the upliftment of the knowledge of office staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the accreditation in 2015, the institution construction was done at third floor. Started NSS unit in the campus to boost social activities. Research students are allotted by affiliating university.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Induction programme for D.El.Ed. I year students was organised	24/07/2019	27/08/2019	28/08/2019	100
2019	Induction programme for newly admitted students of B.A.-B.Ed./B.Sc.-B.Ed. I year students was organised	24/07/2019	19/08/2019	21/08/2019	98
2019	B.Ed. Induction programme was organised	24/07/2019	19/08/2019	21/08/2019	200
2019	M.Ed. Induction programme was organised	01/08/2019	01/08/2019	03/08/2021	49
2020	Webinar on Mental Health and Counselling during Covid 19 Pandemic was organised	25/04/2020	20/05/2020	20/05/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster competition to Stop Gender Biasness was organised	03/02/2020	03/02/2020	49	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Rally on water conservation was organized in the near by area of the institution. By this rally a message to save water was given to the society.

Institution tried to make the society conscious of the fact that there is scarcity of water in Rajasthan. Water in this region is valuable so preserve it for future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/08/2019	1	Guest Lecture on Environment Conservation	Environmental	506
2019	1	1	08/09/2019	1	Nukkad Natak on Saksharta Abhiyaan	Social	41
2020	1	1	11/01/2020	1	Essay competition on Disadvantages of Plastic Bags in various schools	Environmental	182
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Lecture on Noise Pollution	09/10/2019	09/10/2019	656
Debate on Human Rights	10/12/2019	10/12/2019	63
Essay writing on Consumer Rights	11/02/2020	11/02/2020	706
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation is a regular activity of students in near by village. Single use

polybags are not allowed. Fallen leaves and garbage are dumped in a pit and later on used as manure in college garden. Disposable Plastic bottles are not allowed in the campus. Waste papers are not allowed to be burnt in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

First Best Practice Title: Communication skill Improvement in Student-teachers using "Dialogue Method" Goal To develop the communication skill in students with special focus on student teachers with rural background and coming from remote areas of Rajasthan. The Context: The institution is committed to its aims, vision and goals with which it was started. The management committee, college staff members, all its stakeholders know well that the institution is dedicated to produce student-teachers who can compete, present and express themselves well in the society. To inculcate this quality in student teachers the institution has adopted Dialogue method. The institution senses that better teachers are those who can express themselves, present themselves, are able to transfer knowledge to their students in an impressive manner. A better teacher can transform the whole society. Institution hopes this adopted practice will generate better upcoming generation and ultimately the society will be benefitted with it. Objective The institution has an objective to produce student teachers who can compete globally. After passing out from the institution, student teachers have to face various interviews. A good communication skill is the basic requirement of qualifying any interview. During interviews they must be expressive and able to present themselves and their knowledge in an effective manner. Lack of good communication skill in student teachers coming from rural area hampers their job opportunities. This practice is beneficial in overcoming this barrier. The Practice This practice involves language laboratory, all teaching staff and students. First and foremost requirement of this practice is to remove all kinds of hesitation in student teachers. Student teachers are sent to language laboratory where the teachers have a facility in which they have an option to contact individual student teacher as well as all students at once. When any student teacher makes a mistake, the teacher contacts him/ her immediately contacting individually so that no other student comes to know what has been advised to that student teacher. This encourages the student teachers and builds confidence in them. The institution has adopted a practice of active research in the campus. On completion of a topic, teachers ask questions related to that topic in the class. As the student teachers have to reply immediately, it helps in removing their hesitation. The student teachers are also given practise for giving seminars before small group of student teachers. This removes public hesitation, stage fear etc. After that the institution starts using dialogue method. In this teaching method, a teacher acts as a facilitator, and students hold discussion sessions on different topics. Now the student teacher has to present his views and beliefs and then justify them. This can be possible only with a good communication skill. When student teachers try to express themselves, the communication skill is improved. The quality to express themselves spontaneously is enhanced. Evidence of success Student teachers coming from rural background have shown a great improvement in their confidence level during their stay in this institution. It has been observed that the student teachers passing out from this institution have not only qualified various entrance examinations conducted by state government but got selected in interviews also. The student teachers have also been seen motivating their newly admitted junior student teachers. Problems encountered At initial stage due to hesitation of participation in activities it was difficult to make student teachers participate. Resources Required Language laboratory and dedicated teachers Name of the Principal : Dr. Krishna Kant Sharma Name of the Institution : Bhagwati Shikshak Prashikshan Mahavidyalaya City : Gangapurcity,

Dist. Sawaimadhapur Pincode : 322201 Accreditation Status : Cycle 2, Grade B, CGPA 2.63 Phone number : 9414365009 Mobile : 9772786421 Website : <http://bbvs.com> E-mail : anilbhagwati123@gmail.com Second Practice Title: To enhance decision making power, leadership quality in student teachers. Goal To inculcate administrative and leadership qualities in student teachers. The Context The institution has the vision to inculcate discipline, administrative and leadership qualities in the student teachers passing out. These qualities will help them in day to day working and establish them as efficient and self-confident teachers in the working field. The management committee of the institution is of the view that all student teachers admitted should participate in some or the other co-curricular activities of their choice. To develop these qualities in the student teachers, institution organizes various co-curricular activities through houses. When students become a part of this activity they learn to be disciplined, learn to organize the event, learn to cooperate each other, help each other, to accommodate others, they understand to respect others and being a sports person decision making ability is increased. In case they face a controversy they also learn how to resolve any adverse situation spontaneously. Practice The institution develops the leadership and organizing qualities in them by involving in organizational process. We have four houses namely 1. Vivekanand sadan 2. Laxmi Bai Sadan 3. Radhakrishnan sadan 4. Tagore Sadan. Newly admitted student teachers are distributed to these houses. The student teachers from senior classes are nominated as captain and vice-captain of the houses. The captain and vice-captain explore the potential of student teachers to participate in various sports and cultural activities. If the number of participants is more than required, the captain and vice-captain select best of them by arranging internal trials of the house. This helps improving their management skill. The teacher-in-charges of the houses supervise all their activities and intervene if they find it necessary. Evidence of Success The teacher in charges of various activities have observed a vast difference in the behaviour and working of student teachers, when they were admitted and when they passed out from the institution. An increase in the self-confidence of the passing out student teachers was observed. Obstacle faced In some of the activities, more than required participants are interested in taking part in the activity for their house. Name of the Principal : Dr. Krishna Kant Sharma Name of the Institution : Bhagwati Shikshak Prashikshan Mahavidyalaya City : Gangapurcity, Dist. Sawaimadhapur Pincode : 322201 Accreditation Status : Cycle 2, Grade B, CGPA 2.63 Phone number : 9414365009 Mobile : 9772786421 Website : <http://bbvs.com> E-mail : anilbhagwati123@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bbvs.in/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is to produce student teachers who must be sensitive to the social issues. To make the student teachers responsible towards their social duties, the institution organizes various social activities like rallies, camps, guest lectures etc. The institution believes that if the student teachers understand their responsibilities, they will be an asset to the society and ultimately to the nation. A responsible teacher can produce a number of good citizens for the nation. It has been noticed that passed out student teachers, wherever they have joined, have brought a good name to the institution.

Provide the weblink of the institution

<https://bbvs.in/>

8.Future Plans of Actions for Next Academic Year

Induction programme for newly admitted students will be conducted in the beginning of the session. Three days workshop on ICT will also be conducted for newly admitted students so that They may learn about the proper utilization and techniques to use latest audio-visual aids. House tournament will be organised through four houses during the session. To inculcate social responsibility in student teachers socially useful welfare programmes like rallies, camps, guest lectures will be organised. Motivation be given to the faculty members to participate in seminars and student teachers to actively participate in all cocurricular, social activities organized by the institution. Remedial classes for identified slow learners will be organized. Plantation Programme to be organized in the nearby village. Student teachers of the institution be extended facility of coaching for the different competitive examinations related to the field.