

BHAGWATI SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA, Gangapurcity
Course Outcomes: BA B. Ed. Integrated Program

On the completion of the B.A. B.Ed. I year Programme, student teachers will be able to develop:

B.A.-B.Ed – 01 - Genral English

Outcome:

An essentially language based course that aims at making students study English Prose with a view to enlarge their comprehension of the language and develop all the four skills. It also aims at giving them basic skills in grammar, widening their vocabulary and teaching them to write simple and correct English.

B.A.-B.Ed – 02 - Childhood and Growing up

Outcome:

After completing the course the students will be able:-

- To develop an understanding of the basic concepts, methods and principles of psychology.
- To develop an understanding of the nature and process of development.
- To understand the different periods of life with Psycho-Social Perspective.
- To develop an understanding of the nature and process of learning in the context of various learning theories and factors.
- To understand the critical role of learning Environment.
- To acquaint them with various Psychological attribute of an individual.

B.A.-B.Ed. 03 - Contemporary India and Education

Outcome:

After completing the course the students will be able to :

- To promote reflective thinking among students about issues of education related to contemporary India.
- To develop an understanding of the trends, issues and challenges faced by contemporary education in India.
- To appreciate the developments in Indian education in the post-independence era.
- To understand the Commissions and committees on education constituted from time to time.
- To understand issues and challenges of education and concern for the underprivileged section of the society.
- To develop awareness about various innovation practices in education.
- To develop and understanding of self-teaching technical devices.
- To understand the constitutional values and provisions for education.

B.A.-B.Ed. 04 - Instructional System and Educational Evaluation

Outcome:

This course will enable the student teacher to:

- Explain the need, importance and characteristics of educational evaluation.
- Describe the approaches to educational evaluation.
- Discuss the role of educational evaluation in Teaching - Learning Process.
- Explain the nature of tools and techniques of educational evaluation.
- Describe the need and importance of psychological testing,
- Explain the nature of learners' evaluation and need for continuous comprehensive educational evaluation in schools.

On the completion of the B.A.B.Ed. II year Programme, student teachers will be able to develop:

B.A.-B.Ed.-09 - Knowledge and Curriculum

Outcome:

After completing the course the students will be able:-

- To create excellence in the educational system for facing the knowledge of challenges of the twenty first century.
- To encourage the application of knowledge skills in the Indian educational institutions.
- To enhance the quality of pre-service and in-service teacher training.
- To realize the importance of curriculum modification.
- To provide awareness and understanding of social environment.
- To transform teacher- pupils in to a vibrant knowledge-based society.

B.A.-B.Ed.-10 - Learning and Teaching

Outcome:

After completing the course the students will be able:-

- To get acquainted with the concept, principles and nature of teaching and learning.
- To understand the different learning styles based on the difference of learners.
- To study the relationship between teaching and learning and the factors which influence learning

BHAGWATI SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA, Gangapurcity
Course Outcomes: BA B. Ed. Integrated Program

- To make use of modern information and communication technology to improve teaching-learning process.
- To understand learning as a process of communication and be aware of various resources available for making it effective.
- To study and analyse the socio cultural factors influencing cognition and learning.
- To study and understand learning in constructivist perspective.
- To get acquainted with professional ethics of teaching profession.
- To study the new trends and innovations involved in teaching learning process with professional ethics.

B.A.-B.Ed.-11 - Peace Education

Outcome:

The course will enable the student teachers to –

- To understand the concept of peace education.
- To acquire the knowledge about peaceful mind makes peaceful world.
- To understand the theory and practice of peace education
- To understand the philosophical thoughts for peace.
- To promote awareness about the existence of Conflicting relationships between people, within and between nations and between nature and humanity.
- To create frameworks for achieving Peaceful and Nonviolent societies.

On the completion of the B.A. B.Ed. III year Programme, student teachers will be able to develop:

B.A.-B.Ed.-17 - Language across the Curriculum

Outcome:

The student teacher will be able:

- To understand children's language background for effective teaching and learning.
- To create sensitivity to the language diversity that exists in the classroom
- To be familiar with theoretical issues, and to develop competence in analysing current school practices and coming up with appropriate alternatives.
- To enhance the theoretical understanding of multilingualism in the classroom.
- To understand the nature of classroom discourse and develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area.
- To understand the nature of reading comprehension in the content area and writing in specific content areas.
- To understands interplay of language and society.
- To understand function of language and how to use it as a tool.
- To understand language and speech disorder and make remedial measures too.

B.A.- B.Ed.-18 - Guidance and Counselling in school

Outcome:

The course will enable the student teachers to –

- Understand the concept, need and meaning of guidance.
- Get acquainted with the principles, issues, problems and procedure of guidance.
- Develop understanding about the role of school in guidance.
- Understand the various areas, tools and techniques in guidance.
- Understand the concept, need and meaning of counselling.
- Get acquainted with the principles and process of counselling.
- Understand the tools and techniques in counselling.

B.A.B.Ed. 22 (a & b) - PEDAGOGY OF ENGLISH

Outcome:

The student teacher will be able to:

- Understand the Nature & Role of English language.
- Understand the pronunciation patterns in English.
- Understand the linguistic behaviour of the individual and the society.
- Understand the different roles of language.
- Understand the relation between literature and language.
- Develop creativity among learners.
- Examine authentic literary and non-literary texts and develop insight and appreciation.
- Understand the use of language in context, such as grammar and vocabulary.
- To be able to develop activities and tasks for learners.

BHAGWATI SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA, Gangapurcity
Course Outcomes: BA B. Ed. Integrated Program

- Understand the importance of home language and school language.
- To be able to use multilingualism as a strategy in the classroom situation.
- Understand about the teaching of Poetry, Prose and Drama.
- Identify methods, approaches and materials for teaching English at different levels.
- Understand constructive approach to language teaching and learning.
- Understand the process of language assessment.
- Familiarise students with our rich culture, heritage and aspects of our contemporary life.

B.A. B.Ed. 22 (a & b) - Pedagogy of Hindi

Outcome:

- भाषा की अलग अलग भूमिकाओं को जानना
- भाषा सीखने की सृजनात्मक प्रक्रिया को जानना
- भाषा के स्वरूप और व्यवस्था को समझना
- भाषा के साहित्य के सम्बन्ध को जानना
- हिन्दी भाषा के विविध रूपों और अभिव्यक्तियों को जानना
- भावों और विचारों की स्वतन्त्र अभिव्यक्ति करना
- भाषायी बारीकियों के प्रति संवेदनशील होना
- विद्यार्थियों की सृजनात्मक क्षमता को पहचानना
- बच्चों की भाषायी विकास के प्रति समझ बताना और उसे सुमुन्नत करने के लिए तरह तरह के मौके जुटाना
- भाषा के मूल्यांकन की प्रक्रिया को जानना
- साहित्य और गैर साहित्यिक मौलिक रचनाओं की मझ और सराहना
- भाषा सीखने – सीखाने के सृजनात्मक दृष्टिकोण को समझना

B.A.B.Ed. 22 (a & b) - Pedagogy of History

Objectives:

The student teacher will be able to:

- Understand the aims and objectives of teaching History.
- Develop an understanding of the nature of History.
- Encourage to grasp concepts and to develop thinking skills.
- Define and differentiate the concept of History and explain its relative position in the Syllabus.
- Evaluate the existing school syllabus of History.
- Review the Text-book of History (Secondary level).
- Apply appropriate methods and techniques of teaching particular topics at different levels.
- Prepare; select and utilize different teaching aids.
- Perform Pedagogical Analysis of various topics in History at secondary level.
- Understand the concept of multiple assessment techniques.

B.A.B.Ed. 22 (a & b) - Pedagogy of Civics

Objectives:

Student-teachers will be able to:-

- Understand the aims and objectives of teaching Civics.
- Develop an understanding of the nature of Civics.
- Encourage to grasp concepts and to develop thinking skills.
- Define and differentiate the concept of Civics and explain its relative position in the Syllabus.
- Evaluate the existing school syllabus of Civics.
- Review the Text-book of Civics/political science (Secondary level).
- Apply appropriate methods and techniques of teaching particular topics at different levels.
- Prepare; select and utilize different teaching aids.
- Perform Pedagogical Analysis of various topics in Civics/political science at secondary level.
- Understand the concept of multiple assessment techniques

B.A.B.Ed. 22 (a & b) - Pedagogy of Geography

Objectives:

Student-teachers will be able to:-

- Understand the aims and objectives of teaching Geography.
- Develop an understanding of the nature of Geography.
- Encourage to grasp concepts and to develop thinking skills.
- Define and differentiate the concept of Geography and explain its relative position in the Syllabus.
- Evaluate the existing school syllabus of Geography.

BHAGWATI SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA, Gangapurcity
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- Review the Text-book of Geography (Secondary level).
- Apply appropriate methods and techniques of teaching particular topics at different levels.
- Prepare; select and utilize different teaching aids.
- Perform Pedagogical Analysis of various topics in Geography at secondary level.
- Understand the concept of multiple assessment techniques.

B.A.B.Ed. 22 (a & b) - Pedagogy of Social Science

Outcome:

Student-teachers will be able to:-

- Understand the aims and objectives of teaching Social Science.
- Develop an understanding of the nature of social sciences, as an individual and integrated disciplines.
- Encourage to grasp concepts and to develop thinking skills.
- Define and differentiate the concept of Social Science and explain its relative position in the Syllabus.
- Evaluate the existing school syllabus of Social Science.
- Review the Text-book of Social Science (Secondary level).
- Apply appropriate methods and techniques of teaching particular topics at different levels.
- Prepare; select and utilize different teaching aids.
- Perform Pedagogical Analysis of various topics in social science at secondary level.
- Understand the concept of multiple assessment techniques.

On the completion of the B.A. B.Ed. IV year Programme, student teachers will be able to develop:

B.A. B.Ed. 25 Creating and Inclusive School

Outcome:

The Course will enable the student teachers to-

- To demonstrate knowledge of different perspectives in the area of education of children with disabilities.
- To reformulate attitudes towards children with special needs.
- TO use specific strategies involving skills in teaching special need children in inclusive classrooms.
- To modify appropriate learner – friendly evaluation procedures.
- To incorporate innovative practices to respond to education of children with special needs.
- To contribute to the formulation of policy.
- To implement laws pertaining to education of children with special needs.

B.A. B.Ed.26 - Understanding Disciplines and Subjects

Outcome:

After Completing the Course the students will be able:-

- To develop an understanding of the nature of disciplinary knowledge in the school curriculum.
- To acquire a conceptual understanding of the impact of school subjects on disciplines.
- To develop interest, attitudes and knowledge about the content in respect of framing the syllabus.
- To build up a professional, disciplinary and curriculum programme.

B.A. B.Ed.27 - PHYSICAL EDUCATION AND YOGA

Outcome:

The Course will enable the student teachers to-

- To enable them to understand the need & importance of Physical Education.
- To acquaint them to allied areas in Physical Education.
- To sensitize the student teacher towards physical fitness & its importance.
- To make them aware of the benefits of physical fitness & activities for its development.
- To help them acquire the skills for assessment of physical fitness.
- To introduce them to the philosophical bases of yoga.
- To introduce them to types of Yoga & its importance.
- To motivate them to resort to physical activity for the fitness development.
- To help them understand the procedure of health related fitness evaluation.

B.A. B.Ed.28 - Gender, School and Society

Outcome:

After completing the course the students will be able :-

- To develop basic understanding familiarity with key concepts-gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender,
- To understand some important landmarks in connection with growth of women's education in historical and contemporary periods.

BHAGWATI SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA, Gangapurcity
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- To learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, religion and region;
- To understand the need to address gender based violence in all social spaces and evolves strategies for addressing.

B.A. B.Ed.29 - Assessment for Learning

Outcome:

The Course will enable the student teachers to-

- Understand the process of evolution
- Develop the skill in preparing, administering and interpreting the achievement test.
- Understand and use different techniques and tools of evaluation for learning.
- Comprehend the process of assessment for learning.
- Develop skill necessary to compute basic statistical measures to assess the learning Develop.

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