

Program – B.Ed. First Year

Course Learning Outcomes:

Course – CHILDHOOD AND GROWING UP

Outcome:

The student teacher will be able:

- To study and get the introduction of childhood, child development and adolescence.
- To develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds.
- To arrive at an understanding of how different sociopolitical realities construct different childhoods, within children's lived contents: family, schools, neighbourhoods and community.
- To understand learning as divergent process.
- To read about theories of child development, childhoods and adolescence as constructed in different social economic and cultural settings.
- To focus on the issues of marginalization of difference and diversity, and stereotyping.
- To understand the role of the family, and the school in the child's development,

Course – CONTEMPORARY INDIA AND EDUCATION

Outcome:

The student teacher will be able:

- To acquire conceptual tools of sociological analysis and hands on experience of engaging with diverse communities, children and schools.
- To understand the diversity, inequality and marginalisation in society and the implications for education.
- In provide a setting for interaction, generation of dialogue and the opportunity to appreciable diverse perspectives of issues.
- To understand the classroom in social context
- To provide a setting for interaction, generation of dialogue and the opportunity of appreciate diverse perspectives of issues/
- To understand the concept of policy frameworks for public education in India.
- To understand critically the policy perspectives of education.
- To understand the prominent social determinants.

Course – LEARNING AND TEACHING

Outcome:

The student teacher will be able:

- To develop understanding of concept of teaching and learning from socio- cultural and cognitive processes.
- To develop scientific attitude for the process of teaching & learning.
- To compare the views of behaviourist, cognitive and humanist about teaching and learning.
- To explain the relationship among variable in teaching learning process.
- To reflect on their own implicit understanding of the nature and kinds of learning.
- To explore the possibilities of an understanding of processes in human cognition and meaning making them as basis for designing learning environments and experiences at school.
- To appreciate the critical role of learner's based on differences and contexts in making meanings, and hence draw out implications for schools and teacher's
- To plan teaching learning based on learner centred approaches.

Course – LANGUAGE ACROSS THE CURRICULUM

Outcome:

The student teacher will be able:

- To understand children's language background for effective teaching and learning.
- To create sensitivity to the language diversity that exists in the classroom
- To be familiar with theoretical issues, and to develop competence in analysing current school practices and coming up with appropriate alternatives.
- To enhance the theoretical understanding of multilingualism in the classroom.
- To understand the nature of classroom discourse and develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area.
- To understand the nature of reading comprehension in the content area and writing in specific content areas.
- To understand interplay of language and society.
- To understand function of language and how to use it as a tool.
- To understand language and speech disorder and make remedial measures too.

Course – UNDERSTANDING DISCIPLINES AND SUBJECTS

Outcome:

The student's teacher will be able

- To reflect on the nature and role of disciplinary knowledge in the school curriculum.
- To know the paradigm shifts in the nature of disciplines.
- To study the methods of study and validation of knowledge in changing scenario.
- To know a school subject and how the context was selected, framed in the syllabus and how it can be transformed so that the learner construct their own knowledge through it.

Course – GENDER, SCHOOL AND SOCIETY

Outcome:

The student teacher will be able:

- To know the difference between gender and sex.
- To develop basic understanding and familiarity with key concepts – gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism.
- To know the learning and challenges of gendered roles in society.
- To study various aspects of gendered roles, relationship and ideas in textbooks and curricula.
- To study the overview of girl education in India.
- To acquaint with gender just education and ways & means to promote. • To know the process of gender sanitization in teaching learning process.

हिन्दी का शिक्षण शास्त्र

उद्देश्य प्रशिक्षणार्थी इस पाठ्यक्रम को पढ़ने के उपरान्त—

- हिन्दी पाठ्यचर्या निर्माण के सिद्धांत जान सकेंगे।
- हिन्दी पाठ्यचर्या एवं पाठ्यपुस्तक को जान सकेंगे।
- हिन्दी भाषा के मूल्यांकन की प्रक्रिया को जान सकेंगे।
- माध्यमिक शिक्षा बोर्ड द्वारा प्रस्तावित पाठ्यचर्या का समालोचनात्मक विश्लेषण कर सकेंगे।
- एक अच्छी हिन्दी की पाठ्य पुस्तक की विशेषता जान सकेंगे।
- हिन्दी भाषा शिक्षक की विशेषता जान सकेंगे।
- हिन्दी प्रश्नों के आधार बिन्दु जान सकेंगे।
- हिन्दी प्रश्न पत्र निर्माण एवं अंकन प्रक्रिया को जान सकेंगे।
- हिन्दी भाषा शिक्षक की व्यवसायिक एवं नैतिक जिम्मेदारियों का निर्वहन कर सकेंगे।
- हिन्दी भाषा शिक्षक के शैक्षिक उन्नयन हेतु विविध उपागमों की जानकारी प्राप्त कर सकेंगे।

Course - PEDAGOGY OF ENGLISH

Outcome:

The student teacher will be able to:

- Develop an understanding and use concept mapping and curricular elements in English language teaching.
- Develop the ability to plan Curriculum in English language at senior secondary level.
- Undertake Critical appraisal of existing English language curriculum at secondary/ senior secondary stage prescribed by RBSE / CBSE.
- Know the qualities of text book of English language.
- Develop necessary skills to prepare and use various instructional/learning material.
- Develop the ethics & Professional growth of a English language teacher.
- Develop an Understanding and use learning resources in English language.
- Organize various activities related to English language subject viz. Field trip, Exhibition, Fair, language Games.

संस्कृत का शिक्षण शास्त्र

- संस्कृत की ध्वनियों, शब्दों, वाक्यों का वर्गीकरण कर प्रयोग कर सकेंगे।
- संस्कृत के विद्वानों, संस्थाओं का परिचय प्राप्त कर प्रेरणा ग्रहण कर सकेंगे।
- संस्कृत की पत्रिकाओं की समीक्षा कर सकेंगे।
- संस्कृत शिक्षक के गुणों एवं दायित्वों को समझ सकेंगे संस्कृत शिक्षक की व्यवसायिक दक्षता के कार्यक्रमों में सहभागी बन सकेंगे।
- संस्कृत शिक्षक की मूल्य-संदर्भित जवाबदेही को समझ सकेंगे।
- संस्कृत कक्ष की आवश्यकता व साज-सज्जा को समझ सकेंगे।
- संस्कृत पाठ्यक्रमों की समीक्षा कर सकेंगे।
- पाठ्यपुस्तकों की समीक्षा कर सकेंगे।
- छात्रों की संस्कृत सम्बन्धी उच्चारण, वर्तनी अथवा वाक्य रचना सम्बन्धी त्रुटियों का निराकरण करने हेतु उपचारात्मक शिक्षण योजना निर्माण कर सकेंगे।
- संस्कृत शिक्षण के अनुभूत समस्याओं के निराकरण हेतु क्रियात्मक अनुसंधान ;।बजपवद त्मेमंतबीद्ध के आकल्प का निर्माण कर सकेंगे।

Course - PEDAGOGY OF URDU

Outcome:

The student-teachers will be able to:

- Understand the relation of language and literature.
- Understand role and importance of translation.
- Develop insight and appreciation through examining authentic literary and non-literary texts in Urdu literature.
- Develop and use teaching aids in the classroom both print and audio-visual material, and ICT (Internet and Computer Technology).
- Acquire knowledge of the process of Language assessment: concept of continuous evaluation system, its various techniques, diagnostic testing and Remedial measures;
- Develop an insight into the symbiotic relationship of curriculum, syllabus and textbooks.
- Understand need and function of language lab.
- Understand the nature and mechanism of Urdu Language.

Course –PEDAGOGY OF SOCIAL SCIENCE

Outcome:

The student teachers will be able to –

- Develop an understanding of Principles of Social Science curriculum development.
- Develop an ability to evaluate the existing curriculum of Social Science.
- Construct and use Instructional/ Learning material.
- Develop an ability to use community resources in teaching of Social Science.

- Use audio visual aids and ICT in teaching of Social Science.
- Develop an understanding of responsibilities and professional ethics of Social Science teacher.
- Develop an understanding of modes of professional development of Social Science teacher.

Course –PEDAGOGY OF CIVICS

Outcome:

The student teachers will be able to –

- Develop an understanding of curriculum construction.
- Develop ability to evaluate the existing curriculum in Civics/political science at the Sr. Secondary level.
- Use ICT and community resources in teaching of Civics.
- Organize Co-curricular activities related to Civics teaching.
- Develop an ability to construct and use instructional/ learning material.
- Develop professional understanding required as Civics teacher.
- Develop an understanding of modes of professional development of Civics teacher.

Course – PEDAGOGY OF ECONOMICS

Outcome:

The student teachers will be able to –

- Develop the ability to evaluate the present curriculum in economics at the Secondary and Senior Secondary level.
- Use Learning Resources in teaching learning process.
- Develop professional understanding required as economic teacher.
- Develop an understanding of modes of Professional development of Economic Teacher.
- Develop awareness about recent advancements in teaching of Economics.

Course – PEDAGOGY OF GEOGRAPHY

Outcome:

The student teacher will be able to:

- Develop understanding about Principles of Curriculum construction in Geography.
- Develop skill in constructing & analysing geography curriculum
- Develop skills in using different resource for teaching geography
- Understands importance of Professional development of geography teachers
- Develop skills to be a successful geography teacher

Course – PEDAGOGY OF HISTORY

Outcome:

The student teachers will be able to –

- Develop an understanding of principles of development of curriculum of history.
- Develop an ability to evaluate the existing curriculum of History.
- Construct and use Instructional/ Learning material.
- Develop an ability to use community resources in teaching of History.
- Use audio visual aids and ICT in teaching of History.
- Develop an understanding of responsibilities and professional ethics of History teacher.
- Develop an understanding of modes of professional development of History teacher.

Course – PEDAGOGY OF ART

Outcome:

The student-teachers will be able to:

- Develop understanding about Principles of Curriculum Construction in Art.
- Develop Skill in constructing and analysing Art curriculum.

- Understands importance of Professional development of Art Teachers
- Develop skill to be a successful Art Teacher.
- Understand the significant role and Educational values of Art Room; Art Museums, Art Exhibitions and Art Galleries.
- Understand the role of Art in society, culture and international understanding.
- Develop awareness regarding the rich cultural and artistic heritage of India and the specific regions;

Course – PEDAGOGY OF GENERAL SCIENCE

Outcome:

The student teachers will be able to :-

- Develop ability to evaluate the existing syllabus of General Science.
- Develop an understanding of curriculum construction.
- Use audio-visual aids, community resources and ICT in teaching-learning of General Science.
- Organize co-curricular activities related to General Science teaching.
- Develop abilities to equip and manage General Science laboratory and organize practical work in General Science.
- Construct and use instructional / learning materials.
- Understand responsibilities, qualities and professional ethics of General Science teacher.
- Understand the modes of professional development of General Science Teacher

Course – PEDAGOGY OF BIOLOGY

Outcome:

The student teachers will be able to :-

- Develop ability to evaluate the existing syllabus of Biology.
- Develop an understanding of curriculum construction.
- Use audio-visual aids, community resources and ICT in teaching-learning of Biology.
- Organize co-curricular activities related to Biology teaching.
- Develop abilities to equip and manage biology laboratory and organize practical work in Biology.
- Construct and use instructional / learning materials.
- Understand responsibilities, qualities and professional ethics of biology teacher.
- Understand the modes of professional development of Biology Teacher

Course – PEDAGOGY OF CHEMISTRY

Outcome:

The student teacher will be able to-

- Understand qualities and ethics of Chemistry Teacher.
- Foster creativity through Teaching of Chemistry.
- Relate chemistry to conservation of environment
- Review a chemistry text book.
- Organize various activities related to chemistry viz field trip, Science Fair, Science Club, Science Quiz.
- Create Awareness in community through various programmes about the issues such as Food Adulteration, Superstitions and Hazards from Chemical substances and Chemical Industries etc.

Course – PEDAGOGY OF MATHEMATICS

Outcome:

The student teachers will be able to-

- Identify difficulties in learning concepts and generalization, and provide suitable
- remedial measures.

- Develop ability to teach proof of theorems and to develop mathematical skills to solve problems.
- Develop understanding of the strategies for teaching exceptional students in mathematics.
- Develop capacity to evaluate and use instructional materials in mathematics education.
- Develop skills to be a successful mathematics teacher.
- Construct appropriate assessment tools for evaluating mathematics learning.
- Familiarize with the development of curriculum in mathematics.
- Understand and use of learning resources in Mathematics.

Course – PEDAGOGY OF PHYSICS

Outcome:

The student teacher will be able to :

- Critically appraise Physics curriculum at senior secondary level.
- Study science laboratory in schools, facilities and materials available in class that facilitate learning of Physics.
- Plan, manage physics laboratory and organize physics practical work
- Analyse the text book with reference to the content, its organization, learning experiences and other characteristics
- Select and effectively make use of multimedia and other learning resources in classroom teaching
- Conduct Physics related activities through science clubs, science fairs, science exhibitions during school attachment
- Conduct Physics practicals prescribed by RBSE
- Become aware of various professional organizations and professional development
- Programs for Physics Teacher.
- Identify themes in Physical Science for which community can be used as a learning Resource

Course – PEDAGOGY OF BUSINESS ORGANISATION

Outcome:

The student teacher will be able to:

- Understand and use of concept mapping and curricular elements in Business
- Organisation teaching.
- Develop the ability to plan Curriculum in Business Organisation at senior secondary level.
- Undertake a critical appraisal of existing Business Organisation curriculum at sr. secondary stage prescribed by RBSE / CBSE.
- Know the qualities of text book of Business Organisation.
- Understand and use I.C.T. in Business Organisation Teaching.
- Develop the ethics & Professional growth of a Business Organisation teacher.
- Organize various activities related to Commerce viz. Field trip, Commerce club, Commerce Exhibition, Commerce Fair.
- Understand and use learning resources in Business Organisation.

Course – PEDAGOGY OF FINANCIAL ACCOUNTING

Outcome:

The student teacher will be able to:

- Develop an understanding and use concept mapping and curricular elements in Financial Accounting teaching.
- Develop the ability to plan Curriculum in Financial Accounting at senior secondary level.
- Undertake Critical appraisal of existing Financial Accounting curriculum at senior secondary stage prescribed by RBSE / CBSE.

- Know the qualities of text book of Financial Accountancy.
- Develop necessary skills to prepare and use various instructional/learning methods and Media Integration.
- Develop the ethics & Professional growth of a Financial Accounting teacher.
- Develop an Understanding and use learning resources in Financial Accounting.
- Organize various activities related to Financial Accounting subject viz. Field trip, Exhibition, Fair, Financial Games.

COURSE – B.Ed. Second

Course Learning Outcomes

हिन्दी का शिक्षण शास्त्र

- उद्देश्य प्रशिक्षणार्थी इस पाठ्यक्रम को पढ़ने के उपरान्त—
- हिन्दी पाठ्यचर्या निर्माण के सिद्धांत जान सकेंगे।
- हिन्दी पाठ्यचर्या एवं पाठ्यपुस्तक को जान सकेंगे।
- हिन्दी भाषा के मूल्यांकन की प्रक्रिया को जान सकेंगे।
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- हिन्दी प्रश्न पत्र निर्माण एवं अंकन प्रक्रिया को जान सकेंगे।
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- हिन्दी भाषा शिक्षक के शैक्षिक उन्नयन हेतु विविध उपागमों की जानकारी प्राप्त कर सकेंगे।

Course - PEDAGOGY OF ENGLISH

Outcome:

The student teacher will be able to:

- Develop an understanding and use concept mapping and curricular elements in English language teaching.
- Develop the ability to plan Curriculum in English language at senior secondary level.
- Undertake Critical appraisal of existing English language curriculum at secondary/ senior secondary stage prescribed by RBSE / CBSE.
- Know the qualities of text book of English language.
- Develop necessary skills to prepare and use various instructional/learning material.
- Develop the ethics & Professional growth of a English language teacher.
- Develop an Understanding and use learning resources in English language.
- Organize various activities related to English language subject viz. Field trip, Exhibition, Fair, language Games.

संस्कृत का शिक्षण शास्त्र

- संस्कृत की ध्वनियों, शब्दों, वाक्यों का वर्गीकरण कर प्रयोग कर सकेंगे।
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- संस्कृत की पत्रिकाओं की समीक्षा कर सकेंगे।
- संस्कृत शिक्षक के गुणों एवं दायित्वों को समझ सकेंगे संस्कृत शिक्षक की व्यवसायिक दक्षता के कार्यक्रमों में सहभागी बन सकेंगे।
- संस्कृत शिक्षक की मूल्य-संदर्भित जवाबदेही को समझ सकेंगे।
- संस्कृत कक्षा की आवश्यकता व साज-सज्जा को समझ सकेंगे।
- संस्कृत पाठ्यक्रमों की समीक्षा कर सकेंगे।
- पाठ्यपुस्तकों की समीक्षा कर सकेंगे।

- छात्रों की संस्कृत सम्बन्धी उच्चारण, वर्तनी अथवा वाक्य रचना सम्बन्धी त्रुटियों का निराकरण करने हेतु उपचारात्मक शिक्षण योजना निर्माण कर सकेंगे।
- संस्कृत शिक्षण के अनुभूत समस्याओं के निराकरण हेतु क्रियात्मक अनुसंधान ;। बजपवद त्मेमंतबीद्ध के आकल्प का निर्माण कर सकेंगे।

Course - PEDAGOGY OF URDU

Outcome:

- The student-teachers will be able to:
- understand the relation of language and literature;
- understand role and importance of translation;
- develop insight and appreciation through examining authentic literary and non literary texts in Urdu literature;
- develop and use teaching aids in the classroom both print and audiovisual material, and ICT (Internet and Computer Technology);
- acquire knowledge of the process of Language assessment: concept of continuous evaluation system, its various techniques, diagnostic testing and Remedial measures;
- develop an insight into the symbiotic relationship of curriculum, syllabus and textbooks;
- understand need and function of language lab;
- understand the nature and mechanism of Urdu Language;

Course –PEDAGOGY OF SOCIAL SCIENCE

Outcome:

- The student teachers will be able to –
- Develop an understanding of Principles of Social Science curriculum development.
- Develop an ability to evaluate the existing curriculum of Social Science.
- Construct and use Instructional/ Learning material.
- Develop an ability to use community resources in teaching of Social Science.
- Use audio visual aids and ICT in teaching of Social Science.
- Develop an understanding of responsibilities and professional ethics of Social Science teacher.
- Develop an understanding of modes of professional development of Social Science teacher.

Course –PEDAGOGY OF CIVICS

Outcome:

The student teachers will be able to –

- Develop an understanding of curriculum construction.
- Develop ability to evaluate the existing curriculum in Civics/political science at the Sr. Secondary level.
- Use ICT and community resources in teaching of Civics.
- Organize Co-curricular activities related to Civics teaching.
- Develop an ability to construct and use instructional/ learning material.
- Develop professional understanding required as Civics teacher.
- Develop an understanding of modes of professional development of Civics teacher.

Course – PEDAGOGY OF ECONOMICS

Outcome:

The student teachers will be able to –

- Develop the ability to evaluate the present curriculum in economics at the Secondary and Senior Secondary level.
- Use Learning Resources in teaching learning process.

- Develop professional understanding required as economic teacher.
- Develop an understanding of modes of Professional development of Economic Teacher.
- Develop awareness about recent advancements in teaching of Economics.

Course – PEDAGOGY OF GEOGRAPHY

Outcome:

The student teacher will be able to:

- Develop understanding about Principles of Curriculum construction in Geography.
- Develop skill in constructing & analysing geography curriculum
- Develop skills in using different resource for teaching geography
- Understands importance of Professional development of geography teachers
- Develop skills to be a successful geography teacher

Course – PEDAGOGY OF HISTORY

Outcome:

The student teachers will be able to –

- Develop an understanding of principles of development of curriculum of history.
- Develop an ability to evaluate the existing curriculum of History.
- Construct and use Instructional/ Learning material.
- Develop an ability to use community resources in teaching of History.
- Use audio visual aids and ICT in teaching of History.
- Develop an understanding of responsibilities and professional ethics of History teacher.
- Develop an understanding of modes of professional development of History teacher.

Course – PEDAGOGY OF ART

Outcome:

The student-teachers will be able to:

- Develop understanding about Principles of Curriculum Construction in Art.
- Develop Skill in constructing and analysing Art curriculum.
- Understands importance of Professional development of Art Teachers
- Develop skill to be a successful Art Teacher.
- Understand the significant role and Educational values of Art Room; Art Museums, Art Exhibitions and Art Galleries.
- Understand the role of Art in society, culture and international understanding.
- Develop awareness regarding the rich cultural and artistic heritage of India and the specific regions;

Course – PEDAGOGY OF GENERAL SCIENCE

Outcome:

The student teachers will be able to :-

- Develop ability to evaluate the existing syllabus of General Science.
- Develop an understanding of curriculum construction.
- Use audio-visual aids, community resources and ICT in teaching-learning of General Science.
- Organize co-curricular activities related to General Science teaching.
- Develop abilities to equip and manage General Science laboratory and organize
- Practical work in General Science.
- Construct and use instructional / learning materials.
- Understand responsibilities, qualities and professional ethics of General Science teacher.
- Understand the modes of professional development of General Science Teacher

Course – PEDAGOGY OF BIOLOGY

Outcome:

The student teachers will be able to :-

- Develop ability to evaluate the existing syllabus of Biology.
- Develop an understanding of curriculum construction.
- Use audio-visual aids, community resources and ICT in teaching-learning of Biology.
- Organize co-curricular activities related to Biology teaching.
- Develop abilities to equip and manage biology laboratory and organize practical work in Biology.
- Construct and use instructional / learning materials.
- Understand responsibilities, qualities and professional ethics of biology teacher.
- Understand the modes of professional development of Biology Teacher

Course – PEDAGOGY OF CHEMISTRY

Outcome:

The student teacher will be able to-

- Understand qualities and ethics of Chemistry Teacher.
- Foster creativity through Teaching of Chemistry.
- Relate chemistry to conservation of environment
- Review a chemistry text book.
- Organize various activities related to chemistry viz field trip, Science Fair, Science Club, Science Quiz.
- Create Awareness in community through various programmes about the issues such as Food Adulteration, Superstitions, Hazards from Chemical substances and Chemical Industries etc.

Course – PEDAGOGY OF MATHEMATICS

Outcome:

The student teachers will be able to-

- Identify difficulties in learning concepts and generalization, and provide suitable remedial measures.
- Develop ability to teach proof of theorems and to develop mathematical skills to solve problems.
- Develop understanding of the strategies for teaching exceptional students in mathematics.
- Develop capacity to evaluate and use instructional materials in mathematics education.
- Develop skills to be a successful mathematics teacher.
- Construct appropriate assessment tools for evaluating mathematics learning.
- Familiarize with the development of curriculum in mathematics.
- Understand and use of learning resources in Mathematics.

Course – PEDAGOGY OF PHYSICS

Outcome:

The student teacher will be able to :

- Critically appraise Physics curriculum at senior secondary level.
- Study science laboratory in schools, facilities and materials available in class that facilitate learning of Physics.
- Plan, manage physics laboratory and organize physics practical work
- Analyse the text book with reference to the content, its organization, learning experiences and other characteristics

- Select and effectively make use of multi-media and other learning resources in classroom teaching
- Conduct Physics related activities through science clubs, science fairs, science exhibitions during school attachment
- Conduct physics practical's prescribed by RBSE
- Become aware of various professional organizations and professional development programs for Physics Teacher.
- Identify themes in Physical Science for which community can be used as a learning Resource

Course – PEDAGOGY OF BUSINESS ORGANISATION

Outcome:

The student teacher will be able to:

- Understand and use of concept mapping and curricular elements in Business Organisation teaching.
- Develop the ability to plan Curriculum in Business Organisation at senior secondary level.
- Undertake a critical appraisal of existing Business Organisation curriculum at sr. secondary stage prescribed by RBSE / CBSE.
- Know the qualities of text book of Business Organisation.
- Understand and use I.C.T. in Business Organisation Teaching.
- Develop the ethics & Professional growth of a Business Organisation teacher.
- Organize various activities related to Commerce viz. Field trip, Commerce club, Commerce Exhibition, Commerce Fair.
- Understand and use learning resources in Business Organisation.

Course – PEDAGOGY OF FINANCIAL ACCOUNTING

Outcome:

The student teacher will be able to:

- Develop an understanding and use concept mapping and curricular elements in Financial Accounting teaching.
- Develop the ability to plan Curriculum in Financial Accounting at senior secondary level.
- Undertake Critical appraisal of existing Financial Accounting curriculum at senior secondary stage prescribed by RBSE / CBSE.
- Know the qualities of text book of Financial Accountancy.
- Develop necessary skills to prepare and use various instructional/learning methods and Media Integration.
- Develop the ethics & Professional growth of a Financial Accounting teacher.
- Develop an Understanding and use learning resources in Financial Accounting.
- Organize various activities related to Financial Accounting subject viz. Field trip, Exhibition, Fair, Financial Games.

Course – KNOWLEDGE AND CURRICULUM

Outcome:

The student teacher will be able

- To know the perspectives in education.
- To focus on epistemological base of education between knowledge and skill teaching and training – Knowledge and information and reason and belief to engage with the enterprise of education.
- To discuss the basis of modern child centered education.
- To identify relationship between the curriculum framework and syllabus.
- To help prospective teachers to take decision about and shape educational and pedagogic practice with greater awareness of the theoretical and conceptual underpinning that inform it.
- To focus on social base of education.
- To help prospective teachers to understand the process of curriculum development.

Course – Assessment for Learning

Outcome:

The student teacher will be able –

- To understand assessing children's progress, both in term of their psychological development and the criteria provided by the curriculum.
- To know the critical role of assessment in enhancing learning.
- To know the constructivist paradigm of learning and assessment.
- To acquaint with the importance of feedback in the process of assessment.
- To know the practicality of learning centred assessment.
- To prepare prospective teachers to critically look at the prevalent practices of assessment.
- To prepare students teachers to facilitate better learning and prepare more confident and creative learner.
- To understand the policy prospective on examinations and evaluation and their implementation practices.

Course – Creating an Inclusive School

Outcome:

The Student teacher will be able –

- To understand concept, meaning and significance of inclusive education.
- To bring about an understanding of the __cultures' policies and practices that need to be addressed inorder to create in inclusive school.
- To learn the definition of disability and inclusion within an educational framework so as to identify the dominating threads that contribute to the psychological construct of disability and identity.
- To appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers.
- To screen out and identify special needs of children for developing a broader plan to foster the need of the diverse inclusive class.
- To develop critical understanding of international acts, policies and educational provision for children with special needs.
- To develop the ability to conduct and supervise action research activities.

Course – Vocational/Work Education

Outcome:

The student teacher will be able –

- To know about vocational/work Education.
- To study about the importance of vocational/work education.
- To study philosophical aspects vocational/work education.
- To develop manual work and vocational skills.
- To Study the ways and means of integrating vocational/work education into the curriculum.

Course – Health and Physical Education

Outcome:

The student teacher will be able to:

- Help them to understand the concept of holistic health, its various dimensions anddeterminants and the importance of sports and yoga for development of holistic health.
- Develop positive attitude towards health as individual and be collectively responsible to achieve it.
- Equip them to know their health status, identify health problems and be informed for taking remedial measures.
- Make them aware about rules of safety in hazardous situation (illness, accident and injury) and equip them with first aid measures about common sickness and injuries.

- Encourage them to learn and to form right habits about exercise, games and sports, sleep, rest and relaxation.
- Sensitise, motivate and help them to acquire the skills for physical fitness, learn correct postural habits and activities for its development.
- Create interest for the practice of yogasanas and meditations through which they learn the skills/art of self-control, concentration, peace and relaxation to avoid ill effects of stress, strain and fatigue of routine life.
- Help them to understand and develop skills to deal with psycho-social issues including those, related to process of growing up during adolescence, HIV/AIDS and substance abuse;
- Understand various policies and programmes related to health, physical education and yoga.
- Help them to understand the process of assessment of health and physical fitness.

Course – Peace Education

Outcome:

The student teacher will be able –

- To explain and know about peace education, their relevance and connection to inner harmony as well as harmony in social relationships.
- To study about Human Rights and peace Education.
- To study and understand the views of different philosophies about peace.
- To know how peace education is helpful in conflict resolution.
- To study the ways of integration of peace into the curriculum
- To study how teacher can be as peace builder
- To use pedagogical skills and strategies in and out of classroom for promoting peace.
- To understand and resolve conflicts within self and in society.

Course – GUIDANCE AND COUNSELLING

Outcome:

The student teacher will be able –

- To develop an understanding of the concepts of guidance and counselling.
- To develop an understanding of educational, vocational and personal guidance.
- To know the various types of guidance and counselling programme.
- To study the essential guidance and counselling services.
- To acquaint the students with the testing devices and techniques of guidance.
- To know the recent trends, issues and challenges in guidance and counselling.

Course – UNDERSTANDING THE SELF

Outcome:

The student teacher will be able –

- To develop understanding about themselves the development of the self as a person and a teacher
- To develop social relational sensitivity and effective communication skills, including the ability to listen and observe.
- To develop a holistic and integrated understanding of the human self and personality.
- To build resilience within to deal with conflicts at different level and learn to create terms to draw upon collective strength.
- To help explore one's dreams, aspiration, concerns through varied forms of self-expression, including poetry and humour.

To introduce yoga to enhance abilities of body and mind and promote sensibilities that help to give in peace and harmony with one's surrounding.